



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY246110

INSPECTION DETAILS

Inspection Date 10/07/2003
Inspector Name Esther Darling

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Beacon Hill Day Nursery
Setting Address 29 Beacon Hill Road
Newark
Nottinghamshire
NG24 2JH

REGISTERED PROVIDER DETAILS

Name The partnership of Beacon Hill Day Nursery

ORGANISATION DETAILS

Name Beacon Hill Day Nursery
Address 3 Vale View
Dry Doddington
Newark
NG23 5JE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beacon Hill Day Nursery operates from a detached chalet bungalow situated on the Beacon Hill Road, which is a residential area of Newark within easy reach of the town centre. The day nursery is registered to provide 60 places for children under eight years. It accepts children from six weeks to eight years-of-age. Children attend on both a full and part-time basis and are organised into groups which take account of children's age and ability. Outside there is a large grassed play area and large car park. The nursery opens Monday to Friday, 51 weeks a year, and from 07.30 hrs to 18.00 hrs. An earlier or later time of arrival or collection by be negotiated by arrangement. The majority of staff hold a recognised qualification in childcare, with others working towards the National Vocational Qualification in Childcare and Education at level three. Staff access additional training through the Early Years Development and Childcare Partnership.

How good is the Day Care?

Beacon Hill Day Nursery offers satisfactory care for children.

Children are cared for in an attractive and welcoming environment. The premises are kept secure, and the staff are vigilant when monitoring access to the provision to keep children safe. There are sufficient adults on the premises, and adult-to-child ratios are met within the baby and pre-school age groups. However, there are not always sufficient staff working directly with the 20 months to the three years-of-age group, to ensure that children feel secure. Children can access the good range of attractive toys, some of which are stored in such a way that even young children can make choices.

Most of the staff take an interest in what the children say and do and respond warmly to them. However, some staff are insufficiently skilled in the management of children's behaviour. Most of the staff are active in promoting good health and hygiene, however this area as a whole receives insufficient priority and address, particularly for new staff and students. The children are provided with healthy and nutritious meals and snacks.

Different resources reflect positive images of race and gender, such as dolls, books and the wide range of skin tone crayons. This promotes equal opportunities for all children. The needs of the children are met most of the time, although individual needs may sometimes be overlooked. The policy on children with special needs is

very thorough.

The records policies and procedures required for the safe and efficient management of the provision, and to promote the welfare, care and learning of children are maintained to a good standard overall. The staff in the baby room endeavor to ensure that parents are well informed about the routine and their child's daily progress.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The building is in extremely good decorative repair, with a large and interesting garden for the children to use daily.
- Children are provided with a good range of stimulating activities to promote learning and most areas of development.
- The menus reflect a varied and appetizing diet. Staff eat with the children to provide good role models.
- The policy on special needs ensures that appropriate action can be taken when such a child is identified or admitted to the provision, therefore meeting that child and parent's particular needs.
- Toys and equipment are in good condition, are stimulating and provide sufficient challenge for the children present.

What needs to be improved?

- the deployment of staff in the 20 month to 3 years-of-age group to ensure that there are sufficient adults working directly with the children;
- the effectiveness of the induction programme, to ensure that students and new staff are aware of procedures such as hygiene;
- meeting the individual needs of children under the age of three, by having more regard for their eating and sleep routines;
- the development and management of children's behaviour in the toddler room, to ensure a consistent and positive approach is adopted by all staff and to promote the welfare and development of children.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure that the induction programme for new staff and students is effective in laying out the policies and procedures of the nursery, with specific regard to hygiene.
2	ensure that there are always enough staff working directly with the children so that minimum ratios are maintained at all times. This is with regard to the 20 months to the 3 years-of-age group.
9	ensure that the needs of all children are met, with regard to individual children having specific needs at certain times of the day, such as eating and sleeping arrangements.
11	ensure that all staff are able to manage a wide range of children's behaviour in a way that promotes their welfare and development.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.