



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY267101

### INSPECTION DETAILS

Inspection Date 14/10/2004  
Inspector Name Sue Hill

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name North Bradley Pre-School  
Setting Address North Bradley C of E Primary School  
Church Lane, North Bradley  
Trowbridge  
Wiltshire  
BA14 0TA

### REGISTERED PROVIDER DETAILS

Name North Bradley Pre-School 1099558

### ORGANISATION DETAILS

Name North Bradley Pre-School  
Address 1 Courtyard Barns, Brook Hall Farm  
North Bradley  
Trowbridge  
Wiltshire  
BA14 9PT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

North Bradley Pre-school opened in 2003. It operates from a room in a school in North Bradley. The group serves the local area.

There are currently forty-six children from two to five years on roll. This includes twenty-three funded three and four-year-olds. Children attend for a variety of sessions. Three children have special needs and the group supports one child who speaks English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:15 to 13:15 On Mondays, Wednesdays and Fridays, and 09:15 to 11:45 and 13:00 to 15:00 on Tuesdays and Thursdays.

Five staff work with the children. Four have early years qualifications. One staff is currently on a training programme. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

The group provides good care for children.

The group develops very good relationships with the children and they are happy and settled. There is a warm and welcoming environment for the children in which good standards of hygiene are maintained. The children have easy access to toys and equipment and the group organises the available space well.

They have a good understanding of safety issues and most areas for promoting children's good health and protection have been addressed. The group understands their role in the protection of children and share this information with parents. They help children learn good personal hygiene habits. Drinks are readily available, and parents provide snacks or lunch as appropriate.

The group plan their daily activities well. Children choose from a wide range of activities, and staff organise the activities to enable all children to have access to resources and to participate at their own level. The group are currently appraising their practice, however, they need to continue with their self assessment, making changes as appropriate. They provide an environment that positively recognises differences and promotes an understanding of the wider world. Through the key

workers, they develop good relationships with the children; they are happy and settled. The children respond well to praise and encouragement and feel secure in the boundaries set.

The group works well with parents; they are happy with the service provided. They share information about the children and discuss activities and children's achievements daily. All the relevant paperwork is in place, and the group has effective written policies, easily available to parents.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Children are happy, confident and interested in their play. They are well supported by staff listening to them and extending their play. They are free to choose from a good variety of activities and have routines for meals/snacks and opportunities to make choices about their play as well as this being more structured.
- The staff provide a range of toys, equipment that are organised, clean and safe. Also opportunities for indoor and outdoor play. The children explore and play enthusiastically with these. Space well organised, clean and attractively arranged.
- The staff meet the individual needs of the children they spend time helping them to learn about differences which enables them to build relationships and feel confident about themselves.
- Staff praise good behaviour and skilfully manage minor disruptions. Behaviour management policy and information on children's behaviour is shared regularly with parents.
- The staff have good relationships with the parents and make information available to them. The parents are confident and clear about how their children are being cared for and feel able to talk with the staff.

#### **What needs to be improved?**

- reviewing and appraising practice.

#### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Continue to review and appraise practice, implementing changes where appropriate.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*