



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 254496

INSPECTION DETAILS

Inspection Date 29/06/2004
Inspector Name Jayne Clarke

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Sunflowers Nursery
Setting Address Beacon Road
Pheasey, Great Barr
Birmingham
B43 7BW

REGISTERED PROVIDER DETAILS

Name Sunflowers Nurseries Ltd

ORGANISATION DETAILS

Name Sunflowers Nurseries Ltd
Address Beacon Road
Great Barr
Birmingham
West Midlands
B43 7BW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sunflowers Day Nursery opened in 2000. It operates from six rooms in single storey premises in Great Barr, Birmingham. The nursery serves the local and surrounding areas.

There are currently 156 children from 0 to 5 years on roll. This includes 25 funded 3-year-olds and 7 funded 4-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The nursery opens five days a week all year round, from 07:30 until 18:00.

23 part time and 11 full time staff work with the children. More than half of the staff have early years qualifications to NVQ level 2 or 3. Three staff are currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP). They are taking part in the National Day Nurseries Association quality assurance scheme, 'Quality Counts'.

How good is the Day Care?

Sunflowers Day Nursery provides good quality care for children. Staff have good knowledge and understanding of the National Standards and supporting criteria; they interpret them well to provide a warm welcoming environment for children which is comfortable, safe and secure. Staff are deployed effectively to ensure children are well cared for, although registration records do not clearly demonstrate that ratios are maintained at all times. Staff attend regular training and are committed to improving and developing their practice. There is a good range of activities and resources to meet children's developmental needs and promote equal opportunities. Staff implement policies and procedures that have a positive impact on the children.

Effective procedures are in place to ensure children are kept safe and free from harm. Child protection procedures are fully understood. Access to the premises is monitored and staff are vigilant about children's safety and security. They take positive steps to maintain and promote children's health and hygiene and to protect children from illness and infection. Food and drink is provided which is varied and nutritious. Staff work closely with parents and other agencies to provide appropriate care and support for children with special needs. They recognise children as

individuals and meet their differing needs well.

Staff plan an excellent range of practical activities which are presented in an interesting and thoughtful way. Children of all ages show a great deal of interest and enjoyment in the stimulating range of creative, social, imaginative and intellectual activities provided. Adults are fully involved with the children to significantly enhance their development and progress. Children are settled, behave well and have warm and trusting relationships with the staff.

Relationships with parents are good. They are listened to and are well informed about the provision and their children's progress.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Children are involved in a variety of stimulating activities which they enjoy and which help them to make developmental progress. They are happy and settled in a warm and comfortable environment which helps them to feel safe and secure.
- Children are respected and valued as individuals; staff know the children well and take positive steps to meet their individual needs.
- Relationships with parents are good. Information is shared regularly regarding the children's care and developmental progress.
- Detailed policies, records and procedures are in place to ensure children are safe and well cared for.

What needs to be improved?

- registration records to demonstrate that adult child ratios are met at all times.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that the system for registering children and staff attendance clearly demonstrates that ratios are met at all times for all age groups.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.