



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 140406

INSPECTION DETAILS

Inspection Date	13/04/2004
Inspector Name	Gabrielle Pollock

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Bowes Park Nursery
Setting Address	63-65 Whittington Road Bounds Green London N22 8YR

REGISTERED PROVIDER DETAILS

Name	Bowes Park Nurseries Ltd 02981985
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ORGANISATION DETAILS

Name	Bowes Park Nurseries Ltd
Address	42 Whittington Road London N22 8YD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bowes Park Nursery is a privately owned provision registered to Mr Paul Chiesa which has been in operation since April 1998. The nursery is situated in the Bounds Green area, within easy walking distance of local amenities, Bounds Green underground and Bowes Park overground stations. It operates from a two storey building and has access to six play rooms, toilet areas for staff and children, kitchen, office, laundry, staff room and a fully enclosed outdoor play area. The nursery serves the local community.

There are currently 42 children from 0 to under 5 years on roll. This includes 19 funded three-year-olds and 4 funded four-year-olds. Children attend a variety of sessions. The nursery currently supports 2 children for whom English is an additional language.

The nursery operates, from 07:30 to 18:30, for five days a week all year round with the exception of a week at Christmas and New Year.

Twelve full-time staff and one part-time member of staff work directly with the children. Seven hold Early Years qualifications and a further five are currently training. The nursery receives support from the Early Years Development Partnership.

How good is the Day Care?

Bowes Park nursery offers good quality care for children. Staff value training, work well as a team and are involved in quality assurance schemes to update their knowledge and evaluate their practices. Well-written policies and procedures help support a well-resourced, organised environment with clear daily routines that help children feel secure and settled. Records are maintained well and organised confidentially, however some procedures lacked necessary detail. Staff encourage children's good hygiene practices and have effective systems in place relating to health and safety and risk assessment procedures. Two staff are first aid trained and clear procedures are in place should a child become ill. The premises are safe and attention is given to children's awareness of potential dangers. Staff have a very good understanding of how to implement equal opportunities in practice and develop children's understanding and respect for differences. A positive inclusive environment is encouraged. Positive behaviour is encouraged in children and they respond well to staff guidance. Staff have a sound knowledge of child protection

issues and have implemented in house training to update staff knowledge and practice. A good variety of age appropriate play materials and stimulating activities are available both indoors and outdoors. The key worker system and effective planning ensures that children's learning is promoted in all areas and that children are provided with opportunities that encourage them to explore and investigate their environment. Staff deployment is generally good, although needs attention during some periods of the day. Play materials and resources are of good quality, accessible and include resources that promote equality of opportunity. There are effective systems in place for staff to work in partnership with parents with an active inclusive ethos and they work together to identify children's individual needs in order to provide appropriate, consistent care.

What has improved since the last inspection?

Since the last inspection the group have; implemented systems, and maintained the record keeping, for seeking parental consent for permission to administer medication; improved the registration attendance records; developed fire drills and made the garden safe.

What is being done well?

- Staff work well as a team, regularly attend training and take part in quality assurance schemes to continually evaluate their working practices. They work hard to create a stimulating, learning and nurturing environment. They have close relationships with children and take caring steps to encourage children to be settled and confident.
- A wide range of interesting activities and resources are offered to children which promote their learning in all areas. Staff carry out effective planning to ensure that children can explore and investigate and get the most from the activities provided both indoors and outdoors. Interaction with children is excellent, staff take time to play, talk and listen to children resulting in children being good learners.
- Staff give good attention to meeting children's individual needs for eating and sleeping and specific dietary requirements. They work closely with parents to ensure children's needs are known and take effective action to create an inclusive environment where all children are valued.
- Positive behaviour is actively encouraged and children are well behaved. The management of behaviour policy is understood by staff and parents and implemented well in practice.
- Staff have good relationships with parents and there is a strong emphasis on parental involvement within the group. They work together to ensure consistency in the children's care. There is regular exchange of information on all nursery issues and children's activities and progress.

An aspect of outstanding practice:

Staff and parents have worked together to create an outdoor play area which provides a wealth of fun learning opportunities. Children can explore their natural

environment by growing plants, digging and discovering birds at the bird table they made themselves. A wide range of imaginative and physical learning opportunities are provided with natural resources used to encourage children's curiosity and investigative skills. Climbing, football, bike riding, sand and water play are included in the planning of outdoor activities alongside the sensory and environmental learning aspects.

What needs to be improved?

- deployment of staff throughout the day
- the maintenance and written detail of the lost child procedure and procedure to follow should allegations be made against a staff member

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Deploy staff to meet adult:child ratios at all times.
14	Revise and update the lost child procedure and the procedure to follow should allegations be made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.