



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 131537

### INSPECTION DETAILS

Inspection Date 08/03/2004  
Inspector Name Alison Large

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Holy Family Pre-School  
Setting Address Holy Family School  
Mansel Road West, Millbrook  
Southampton  
Hampshire  
SO16 9LP

### REGISTERED PROVIDER DETAILS

Name Mrs Sharon Kesby

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Holy Family Pre-school has been open for a number of years. It operates from two rooms in a building in Holy Family Primary school in the Millbrook area of Southampton. It serves the local area.

There are currently 62 children aged from 2years 9 months to 5 years on roll. This includes 40 funded 3 year olds and 17 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs or who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:15 until 11:45 and 13:00 until 15:30.

Twelve staff work with the children. Seven staff have early years qualifications to NVQ level II or III. The setting receives support from a teacher mentor from the Early Years Development and Childcare partnership.

### How good is the Day Care?

The pre-school provides satisfactory care overall for children aged two years nine months to five years.

The pre-school offers a welcoming environment with adequate play space both inside and out, and staff ensure the children are well cared for. Most of the procedures and documentation is in place. However some additions are needed.

The pre-school has a positive approach to children with special needs, and staff ensure their individual needs are met. Staff have a good awareness of safety both inside and out to ensure the children are kept safe. Staff encourage good hygiene practices with the children, and provide a range of healthy and nutritious snacks.

The pre-school provide a good range of toys and equipment for the children, which help them develop. The group arrange a variety of activities to keep the children interested and occupied. Staff encourage good behaviour, and mostly behaviour is managed in a positive way.

The group have a good relationship with parents, and they keep them informed through newsletters, notices and the key worker system.

**What has improved since the last inspection?**

Not applicable

**What is being done well?**

- The pre-school have a good range of toys and equipment, and staff plan a varied range of activities to support all areas of the child's development.
- Staff make good use of the available space to ensure the children are well cared for. They have a positive attitude towards children with special needs, and are aware of their individual needs, and promote equality and diversity.
- Staff encourage children in basic hygiene practices including hand washing. The pre-school provides a range of healthy and nutritious snacks.
- Parents are welcomed into the pre-school and are kept informed. Staff share information of the child's through regular newsletters and the key worker system.
- Staff have a good awareness of safety issues inside and out to ensure the maximum safety of the children. Positive behaviour is encouraged and some staff give praise and encouragement to the children.

**What needs to be improved?**

- procedure for non collection of a child
- countersigning of accidents
- complaints procedure

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
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2	Ensure a procedure is written and implemented for the non collection of a child	30/06/2004
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
7	Ensure all recorded accidents are countersigned by the parent.
12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint, including details of Ofsted.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*