



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206256

INSPECTION DETAILS

Inspection Date 25/10/2004
Inspector Name Jacqueline Tyas

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Grange PDN (The)
Setting Address Marshall Street
Alfreton
Derbyshire
DE55 7BW

REGISTERED PROVIDER DETAILS

Name Mrs Sharon Reynolds

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Grange Day Nursery opened in 1992. It operates from three self contained buildings. It is situated in the centre of Alfreton. A maximum of seventy children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 51 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 90 children aged from six months to under eight years on roll. Of these 26 children receive funding for nursery education. Children come from a wide catchment area. The nursery currently supports a child with special needs, no children attend whose first language is not English.

The nursery employ 18 staff. Thirteen of the staff, including the manager hold appropriate early years qualifications. One staff member is working towards a qualification.

How good is the Day Care?

The Grange Day Nursery provides good quality care. The environment is bright, spacious and welcoming for children and parents. The manager delegates well and staff have individual responsibility for developing their own area of practice, that is themes for each term and planning. Staff have a good knowledge of the children and use this to adapt and plan activities which are inclusive for all children. Resources are plentiful and well organised.

Babies and toddlers under three years were busy and well occupied. Staff work to consistent routines. Staff interact with the children in an appropriate way, responding to their needs and helping them to develop their independence and social skills. Staff plan activities around the Birth to Three Matters learning programme to develop children's play and learning experiences.

Children aged between three and five years are provided with an environment that supports their all round development. Staff interact effectively with the children and offer good levels of encouragement and praise to them during their play and learning experiences.

Safety and hygiene issues are met well with risk assessments being undertaken. However children are not protected from sunlight in some rooms. All staff are first aid

trained, however some staff are not aware of their responsibility with regard to recording accidents.

The provision has a consistent and fair behaviour management policy, and children respond well to the staff's clear guidance and praise.

Staff maintain good relationships with parents through written and verbal communication.

Staff are aware of their responsibilities with regard to child protection and have a good understanding of issues that would cause them concern. A healthy, balanced diet is provided each day, children's dietary needs and parents' wishes are taken into account.

Clear, well organised records and policies ensure a professional service for parents and children.

What has improved since the last inspection?

At the last inspection, the setting was required to ensure that staff gain written permission from parents with regard to administering any medication; update their registers to include arrival and departure times of staff and students; ensure dangerous substances and drains do not pose a health and safety hazard to children; ensure all staff undergo vetting procedures and ensure the first aid box complies with health and safety regulations.

The setting has made good progress since the last inspection. Consents for medication are now on file and registers are completed appropriately, this ensures children and staff's health and safety. Any dangerous substances and drains have been made inaccessible to children. Staff files show all staff are suitably vetted. The first aid box complies with health and safety regulations, this ensures a safer environment for children.

What is being done well?

- The staff are clear and consistent in managing children's behaviour and are aware of children's different ages and understanding. They praise good behaviour and manage inappropriate behaviour in a sensitive and calm way, for example two children had a disagreement over a toy, the member of staff encouraged the children to learn about sharing and consider each other's feelings.
- There are comprehensive policies for safety issues. Staff give high priority to children's safety both inside and outside the nursery.
- Provision for babies and children under three is very good. Staff give good attention to meeting babies' individual needs for eating and sleeping and exchanging information with parents. They plan activities well to provide interesting sensory experiences, for example they enjoyed feeling and playing with cooked spaghetti, flour and sultana's. Watching and learning

about a wormry, root grower and have exciting times in a cave corner.

- The staff have a professional but friendly approach. Policies and procedures are clear and concise. Staff discuss children's needs thoroughly with parents and keep very good records of their progress, attendance, health and dietary needs. The parents are invited to attend parents evening and open evening to share information and meet staff.

What needs to be improved?

- the staff's understanding of recording accidents
- the children's health and safety with regard to direct sunlight.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure children are protected from direct sunlight when playing and or sleeping.
7	Ensure all staff are aware of their responsibility with regard to recording accidents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.