

Office for Standards in Education

DAY CARE INSPECTION REPORT

URN 323008

INSPECTION DETAILS

Inspection Date	24/02/2005
Inspector Name	Susan Elaine Heap

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Twist Lane Nursery
Setting Address	21 Twist Lane Leigh Lancashire WN7 4BZ

REGISTERED PROVIDER DETAILS

Name

Denise Reynolds 2689758

ORGANISATION DETAILS

Name Denise Reynolds

Address

Twist Lane Nursery 21 Twist Lane Leigh Lancashire WN7 4BZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Twist Lane Nursery is owned by Cheshire Care Ltd and is one of two nurseries owned by them. It opened in 1994 and operates from a converted detached house. There are four playrooms for the children and all children have access to a secure enclosed outdoor play area. It is situated near Leigh town centre.

The setting opens from 07;30 to 18:00 Monday to Friday. It is open for 51 weeks of the year and closed for Bank holidays and for one week at Christmas.

It is registered to care for 33 children. There are currently 45 children aged between six months and five years on roll and they attend for a variety of sessions. Eighteen children receive funding for nursery education. The nursery supports children identified as having additional needs.

There are six full time staff who work directly with the children and the nursery manager. Five of whom have early years qualifications. The staff also attend Sure Start training. The nursery also employs a cook. The setting receives support from the Community Advisory teacher form Sure Start.

How good is the Day Care?

Twist Lane Nursery provides good quality care for children. Most nursery staff have Early Years qualifications and there are systems in place for them to undertake further training for their own personal and professional development. Displays of children's work create a child centred and welcoming environment for children and their parents. The operational plan and policies and procedures ensure staff and parents are familiar with the aims of the group and the procedures that are followed. The management team and staff continually review practice to ensure children's play and development needs are met. All documentation is in place however some require further detail which will improve practice further.

It provides a safe clean environment for children to play. There are policies and procedures in place to promote health and safety which include regular risk assessment of the building. Staff have an understanding of these and are able to put them into practice through the daily routines and activities with the children. Knowledge of child protection procedures is good and staff are able to work with other agencies. Staff pay particular attention to children's individual dietary needs and sleeping routines. The nursery has a good range of toys and equipment for children from birth to five years. Staff plan a wide variety of stimulating activities for the children which promotes their language, imagination and sensory development. Children are happily involved in their play. Interaction between staff and children is very good.

Good professional relationships are established with parents to ensure the individual needs of each child are met. Information about children's activities and achievements are shared with them both verbally and in writing. Parents provide postive feedback about the staff's care and affection for their children.

What has improved since the last inspection?

At the last inspection the nursery was asked to provide an operational plan; develop induction training fro all staff; improve the registration system for staff, children and visitors; complete a risk assessment of the garden; obtain parental consent for emergency medical treatment or advice; increase staff's knowledge of the nursery's equal opportunities policy; develop a special needs policy and keep a record of any incident in relation to behaviour management where physical restraint was used.

All required documentation and training is now in place and has improved children's safety, childcare practice and working in partnership with parents.

What is being done well?

- A good range of interesting activities are planned which meet children's individual development needs and develop their senses. Staff are able to extend children's play and develop their language. Children's individual needs are known and respected at sleep time as some children prefer to use their own blankets as comforters/covers. Children who do not want to have a sleep have the opportunity to engage in quiet play with a member of staff.
- A good range of toys and resources are available which are accessible and attractively presented for children. These also include a good range of positive images of race, culture gender and disability in dressing up clothes, jigsaws and books.
- Staff pay attention to health and safety both inside the premises and out. They follow the written policies and procedures by the completion of written risk assessments and daily checklists. Staff act in children's best interests when they are taken ill by comforting them and contacting parents.
- Healthy eating is promoted through the provision of healthy snacks and meals. Children's individual dietary needs are well catered for. Staff have identified ways to improve meal times to make them more social occasions for children.
- Positive behaviour management strategies are used which are discussed with parents. Children understand what is expected of them and respond to the staff's clear praise and guidance.

What needs to be improved?

• the recording of the times medication is given; the storage of children's individual dietary needs and the parents information booklet to include the nursery's policy regarding child protection.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
	Ensure the time medication is administered is recorded; children's medical/dietary records are stored confidentially and the parents information booklet includes a statement regarding child protection.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.