



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY289831

INSPECTION DETAILS

Inspection Date 28/06/2004
Inspector Name Gabrielle Pollock

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Jigsaw Nursery
Setting Address Jigsaw Nursery
Unit 2, Larkwood Leisure Park, 175 New Road
London
E4 9EY

REGISTERED PROVIDER DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc. 861615

ORGANISATION DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc.
Address Nord Anglia Education Plc
Anglia House, Carrs Road
Cheadle
Cheshire
SK8 2LA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jigsaw nursery is a privately owned, full day care provision and is registered to Princess Christian Nurseries, Nord Anglia Plc and has been operating under a previous company since October 2001. It is situated in the Chingford area on the Larkswood Leisure Centre site, within easy walking distance of Larkswood Forest, local shops, Chingford and Highams Park overground stations and the W16, 357 and 212 bus routes.

It operates from a one storey purpose built unit and has access to eight playrooms, toilet areas for staff and children, a kitchen, office and two fully enclosed outdoor play areas. The nursery serves the local community.

There are currently 151 children from 0 to under 5 years on roll, including 28 funded 3 year-olds and 5 funded 4 year-olds. The nursery currently supports 2 children with special needs and 2 who speak English as an additional language.

The nursery opens 5 days a week, 52 weeks a year, from 07:30 to 18:30.

23 full time staff and 3 part time staff work with the children, 14 of whom hold early years qualifications and 4 staff currently working towards level 3 qualifications. The setting receives support from the Early Years Partnership.

How good is the Day Care?

Jigsaw Nursery offers good quality care for children. Staff are appropriately qualified and continue to update their knowledge and improve practices through regular training. Comprehensive policies and procedures help guide staff's consistencies. A well-resourced, child friendly environment with clear daily routines that help children feel secure and settled. Records are maintained well and organised to ensure confidentiality, although the visitors record needs to include arrival and departure times.

Staff have a good understanding of health and hygiene issues and good hygiene practices are encouraged in children. Effective systems are in place relating to health and safety and risk assessment procedures. Four staff are first aid trained and clear procedures are in place should a child become ill. The premises are safe and attention is given to children's awareness of potential dangers. Staff have a good understanding of how to implement equal opportunities in practice and develop

children's awareness of diversity. A positive inclusive environment is encouraged and children with special needs are well supported. Positive behaviour is encouraged in children and they respond well to staff guidance. Staff have a sound knowledge of child protection issues.

A good variety of age appropriate play materials and stimulating activities are available both indoors and outdoors. The keyworker system and quality time spent with children allow staff to know them well and learning is promoted in all areas. Children are provided with opportunities that encourage them to explore and investigate their environment. Play materials and resources are of good quality, accessible and include resources that promote equality of opportunity.

There are effective systems in place for staff to work in partnership with parents and they work together to identify children's individual needs in order to provide appropriate, consistent care.

What has improved since the last inspection?

This is the groups first inspection since registration.

What is being done well?

- Staff work well as a team and continually evaluate their working practices. They work hard to create a stimulating, learning and nurturing environment. They have close relationships with children and take caring steps to encourage children to be settled and confident.
- A wide range of interesting activities and resources are offered to children which promote their learning in all areas. Children freely access toys and activities and are given opportunities to explore and investigate and get the most from the activities provided. Interaction with children is good, staff take time to play, talk and listen to children resulting in children being good learners.
- Staff give good attention to meeting babies individual needs for eating and sleeping and specific dietary requirements. They work closely with parents to ensure children's needs are known and take effective action to create an inclusive environment where all children are valued.
- Positive behaviour is actively encouraged and children are well behaved. The management of behaviour policy is understood and consistently applied by staff.
- Staff have good relationships with parents and they work together to ensure consistency in the children's care. There is regular exchange of information on all nursery issues, children's activities and progress.

What needs to be improved?

- the maintenance and detail of the visitors record

- the organisation of lunch times

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Revise and update the visitors record to include arrival and departure times.
2	Improve the organisation of lunch times so that all children are appropriately supported and staff are able to develop children's social and independent skills.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.