



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110023

INSPECTION DETAILS

Inspection Date 12/08/2004
Inspector Name Gill Moore

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Staunton Park Day Nursery
Setting Address Wakefords Way
Leigh Park
Havant
Hampshire
PO9 5JD

REGISTERED PROVIDER DETAILS

Name The Committee of Staunton Park Day Nursery

ORGANISATION DETAILS

Name Staunton Park Day Nursery
Address Wakefords Way
LEIGH PARK
Havant
Hampshire
PO9 5JD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Staunton Park Day Nursery is a non-profit making day nursery which was established in 1990. It is part of the community child care centres umbrella, which is a registered charity. It run by a board of trustees and is supported by a parent committee. They follow the Reggio Emilia approach to early years education. It is situated in the residential area of Havant and serves a wide geographical area. The nursery provides full day care for 36 children aged from six months to five years and is in receipt of government funding for three and four year olds. There are currently 58 children on roll. Children can attend on a full time or sessional basis. It is open 8:00 to 18:00 Monday to Friday, 51 weeks of the year. The nursery rents rooms in Staunton Park Community School and accommodation comprises of two classrooms, reception area, kitchen and toilet facilities and an enclosed outside play area. Car parking is available on site. Children with special educational needs or for whom English is not the first language are well supported. A special educational needs co-ordinator is employed within the nursery. A group manager oversees the running of this nursery and the others under the umbrella of the community child care centre. A qualified and experienced manager is employed, who is responsible for the day to day running of the nursery. In addition to the manager, a total of 11 staff are employed, 4 of which are full-time and 7 part-time. Nine staff are qualified, one is working towards a child care qualification and the other attends a wide range of training courses and workshops. The nursery is a member of the Preschool Learning Alliance.

How good is the Day Care?

Staunton Park day Nursery provides good quality care for children. The nursery has a clear management structure and excellent systems are in place to monitor and evaluate staff performance and development. The operational plan is a clear indication of nursery practice and implementation of this ensures the aims of the nursery are fully achieved. The environment is inviting to both children and parents, with children's art work and photographs displayed. An extensive range of play materials and resources are provided and these are presented at child's level, increasing opportunities for them to be independent. Most documentation is well maintained.

Deployment of staff is effective to ensure all children are safe and secure and excellent systems are in place to review safety arrangements. Staff have a very good knowledge of child protection issues and how to implement local procedures.

They actively promote health and hygiene throughout the nursery and children learn about the importance of following good hygiene routines. The nursery provides a healthy nutritious diet for all children, including breakfast, a two-course cooked lunch and tea. Staff have an excellent knowledge and understanding of children's individual needs and value each child as special. Consequently, children learn to value one another and show good self-esteem. Staff are active in promoting inclusion for all children.

Nursery staff have an excellent knowledge of the developmental needs of young children and babies and show a clear understanding of how they learn. Teaching follows the Reggio Emilia approach to early years and education. Positive behaviour is promoted and staff continually praise and encourage children, increasing confidence and self-esteem. As a result, children develop positive relationships with staff and their peers and their behaviour is very good.

Communication between nursery and home is very good and strong relationships are established between staff and parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Interaction is excellent between staff and children. Staff value all children's contributions and encourage them to make suggestions about their play. They are highly skilled in questioning children and encourage them to extend their own ideas, ensuring they make very good progress in all aspects of their development. Staff use their knowledge of individual children to effectively support their learning. They provide appropriate stimulation and ensure all children are given opportunities to develop to their full potential.
- The organisation of the nursery is very good and space and resources are used creatively to provide an exciting child-centred environment for children. The nursery operate a key work system ensuring continuity of care is provided. Children are secure in their relationships, which impacts on their confidence and self-esteem. Furniture and low-level screens are used to create separate areas within the nursery. The outside learning environment is exciting and interesting and children enjoy growing flowers and vegetables and searching for bugs.
- Dedicated and committed staff work well as a team and excellent communication is in place, ensuring children's individual needs are fully met. Management implement very good procedures for the induction of new staff. All staff are encouraged to identify their own training needs and systems, such as individual training plans, regular meetings with staff and appraisals twice a year ensure training and staff development is given high priority.
- Parents are well informed about the nursery through a variety of ways, such as the nursery brochure, notice boards and newsletters. Staff working in the

baby and toddler unit share information on a daily basis through discussion and the use of diary sheets. Communication is highly effective and ensures parents are fully informed about their child's day and the progress they make.

An aspect of outstanding practice:

Children take initiative and lead all activities, playing an active role in their development and planning their own learning. They are given the freedom to extend activities as they wish. For example, one child is very interested in castles and staff have provided opportunities for him to centre all his learning on his particular interest. His knowledge, expression of imagination, use of language and understanding of mathematical concepts has greatly increased through this approach. As a result, children display high levels of confidence and independence. They are highly motivated and show a positive approach to learning.

What needs to be improved?

- existing documentation, to include contact details for visitors and written parental consent for children to have contact with the nursery rabbit.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Obtain contact details of visitors and written parental consent for children to have contact with the nursery rabbit.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.