



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY231780

INSPECTION DETAILS

Inspection Date 10/04/2003
Inspector Name Kathleen Cairns

SETTING DETAILS

Setting Name Newcastle College Day Nursery
Setting Address Rye Hill Campus
Newcastle
NE4 7SA

REGISTERED PROVIDER DETAILS

Name Newcastle College Day Nursery

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Newcastle College Day Nursery is based in a purpose-designed Portacabin located in the grounds of the college itself. It is registered to look after 25 children aged from birth to under 5 years old, of whom no more than 12 may be under 2 years. The registration does not include overnight care. The nursery looks after the children of students who attend the college. It is open Monday to Friday, from 8.30am until 5.15pm, term time only. There are 9 members of staff; the manager and deputy are supernumerary. All staff hold appropriate qualifications. Currently, there are 48 children on the register, none of whom have special educational needs and seven of whom have English as an additional language. The nursery is not in receipt of funding for three and four year olds.

How good is the Day Care?

Newcastle College Day Nursery provides good quality care for young children. The staff are managed effectively and work very well as a team. They have detailed knowledge of the children as individuals and treat them with respect and affection. They are fully involved with the manager in providing an exciting range of activities and show skill, patience and good humour when encouraging the children to try something new. There is a clear, well-balanced daily routine. Care is given to health and safety matters and staff are vigilant about assessing and managing risk. The standard of recording and organisation of documentation is very good. Policies and procedures are reviewed termly and staff are made aware of changes immediately. The nursery holds comprehensive long, medium and short-term plans for each room, along with detailed daily plans. Currently there is no evaluation of the activities but this is being developed in addition to working towards the implementation of the new Birth to Three Matters framework in the autumn term. Parents are valued and respected by the staff. Written information about the nursery is given to them and this will soon be available in other languages. Staff organise an imaginative programme of activities for the children: the range of activities is age appropriate, encourages children to learn, make choices and develop their independence. There are exciting plans for the outdoor play area which could be further enhanced by increasing storage space and by making the ground surface safe and able to be used in all weathers.

What has improved since the last inspection?

This was the first inspection since the nursery was registered. No additional actions

or conditions were made.

What is being done well?

Staff show the children respect and affection; there is very good interaction between staff and children. (Standard 3) The children are happy when they are in nursery. The exciting range of activities ensure that they are interested and occupied during their time there. (Standards 3 and 5) All staff show a strong awareness and understanding of child development, which helps them to manage children's behaviour in a positive way. (Standard 11) Staff value and respect parents and work together with them in a partnership caring for their children. (Standard 12) Effective management which strives to get things right and improve. (Standard 2) There is a high staff:child ratio which ensures that children receive lots of attention, resulting in low noise levels, well occupied children and happy children and staff. (Standard 2)

An aspect of outstanding practice:

The evident respect and affection shown to the children and their parents by staff who are skilled, committed and enthusiastic.

What needs to be improved?

the recording and evaluation of the children's activities (Standard 3) the storage facilities (Standard 4) the ground surface in the outdoor play area (Standards 3 and 4) the regularity of the reviews of menus (Standard 8) the information for parents, in relevant languages other than English (Standard 9)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Continue to develop methods of recording activities.
3	Consider providing safety surface for the outdoor area.
4	Consider adding further storage facilities.
8	Review menus regularly.
9	Consider making the Information for Parents booklet available in other languages.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.