



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 103164

### INSPECTION DETAILS

Inspection Date	03/02/2004
Inspector Name	Jonathon Christopher White

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Liskeard School Nursery
Setting Address	Luxstowe Liskeard Cornwall PL14 3EA

### REGISTERED PROVIDER DETAILS

Name	The Committee of u/a
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### ORGANISATION DETAILS

Name	u/a
Address	u/a , u/a

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Liskeard School Nursery opened three years ago. It operates from two main rooms plus a sleep room, kitchen and separate toilet and washing facilities. The nursery is located in Liskeard School and Community College. It serves the Community school staff and local areas. There is an enclosed outside play area.

There are currently twenty six children from nought to five years on role. This includes three funded three year olds and three funded four year olds. The nursery is able to support children with special needs and who speak English as an additional language.

The Nursery opens five days a week during school term times. Sessions are from 08.30 to 15.30.

Three full time and three part time staff work with the children. Over half the staff have early years qualifications to NVQ level two or three. One member of staff is currently working towards an recognised early years qualification. The nursery receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Liskeard School Nursery provides a good quality of childcare for children. Staff are appropriately qualified and work effectively as a team. Policies and procedures are in place and support the National Standards. Staff are organised and provide an active programme for children and babies. A suitable key worker system is in operation.

The nursery is warm and welcoming and maintained to a high standard. There are effective procedures to ensure children are safe inside and out of the premises. Good health and hygiene practices are in evidence throughout the nursery. Meals and snacks provided are healthy and nutritious. Suitable sleeping and monitoring arrangements are in place for children under two years. Staff have a sound understanding on behaviour management and child protection procedures.

Planning is in evidence throughout the nursery. Staff ensure children make progress through suitable and well organised resources. Role play is well used enable children to be creative and use their imagination. Children under two have access to

a broad selection of toys and resources. Circle times give all children opportunities to play and learn together. Both groups enjoying nursery rhymes and singing. Free play activities support language and mathematical thinking. Resources reflecting diversity is in evidence throughout the nursery.

Leadership and management is well established. Staff share their responsibilities and experience with each other to ensure children's needs are being met. Good links are formed with parents, they are confident to talk to staff about their children's progress and development. Daily children's records are shared with parents. Documentation is in place and well presented. However details of times of arrival and departure of children were not in place.

#### **What has improved since the last inspection?**

At the last inspection the nursery agreed to ensure all staff and relevant committee members undergo the Ofsted vetting procedure and evidence of checks kept on the premises; ensure accessible records are kept on the premises containing the name and address of the staff members, any volunteers and committee members and information about recruitment, training and qualifications; keep a record signed by parents of medicines given to children; ensure drinking water is available at all times; ensure bullying is included in the behaviour management statement; ensure the written complaints procedure includes the address and telephone number of the regulator; ensure that the child protection procedure for nursery complies with the local Area Child Protection Committee procedures and includes procedures to be followed in the event of an allegation against a member of staff; ensure a fire log book is kept.

The above actions have been completed and are in line with the National Standards.

#### **What is being done well?**

- Good systems have been set up to share all relevant information on children's development and progress with parents daily.
- Opportunities are available to ensure older children in the nursery mix with younger children throughout the day, enjoying a selection of games and musical activities.
- The staff group work together using their creative and social skills to enable children to learn through play and have fun.
- Planning is well organised in each room ensures each child's individual needs are being met.

#### **What needs to be improved?**

- the times of arrival and departure of children need to be recorded daily.

<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
2	Ensure times of arrival and departure of children and staff are recorded.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*