



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 512458

### INSPECTION DETAILS

Inspection Date	20/01/2005
Inspector Name	Diane Lynn Turner

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Dringhouses After School Club
Setting Address	Dringhouses Social Club St. Helens Road York North Yorkshire YO24 1HW

### REGISTERED PROVIDER DETAILS

Name	The Committee of Dringhouses After School Club
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### ORGANISATION DETAILS

Name	Dringhouses After School Club
Address	St. Helens Road York North Yorkshire YO24 1HR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Dringhouses After School Club opened in 1996. It operates from the Social Club opposite Dringhouses Primary School. The club has the use of a main room with adjacent smaller room, kitchenette and the outside area. A maximum of 24 children may attend at any one time and the club operates each week day during term time from 15.15 to 18.00. In school holidays the club is open each week day from 08.00 to 18.00.

The club caters for children up to the age of 11 and there are currently 42 on roll. Most of the children who use the facility attend Dringhouses Primary School. The club welcomes and supports children with special educational needs, and those who speak English as an additional language.

Six staff work with the children overall. The manager is working towards a level two/three qualification in play work, one is working towards level two, one has a level three qualification in Childcare and three are unqualified. The club is a member of the organisation 4 Children.

### How good is the Day Care?

Dringhouses After School Club provides satisfactory care for children with some good aspects. The group is run by friendly staff who have a clear understanding of their role and responsibilities and work well together as a team. The premises are safe and maintained to an acceptable standard. The building presents some constraints but staff overcome these well to provide a warm, welcoming and organised environment where children have access to a broad range of toys and play equipment that cover most areas.

Staff have a good understanding of all risks to children's health and safety. There are effective procedures to identify and minimise hazards in most areas, ensure good hygiene practices and protect children from possible abuse. Snacks are provided and good attention is paid to meeting the children's individual dietary needs.

The children's individual needs are known, understood and met by staff who have a commitment to ensuring that all children have equal opportunities and access to activities. A range of interesting and well planned practical activities are provided. Staff support the children well and close relationships are evident. There are clear

boundaries for behaviour, maintained in a caring, consistent way and the staff's polite, calm manner is a very good example for the children to follow.

Parents are made very welcome. There are effective systems in place to share information and good verbal communication is evident. All documentation is in place relating to the children. It is well organised, stored securely and used consistently with the parents. Some policies and procedures however, lack the necessary detail and updated policies are not always made readily available

#### **What has improved since the last inspection?**

Since the last inspection the club has taken action to improve staff's qualifications and their knowledge and understanding in specific areas and the safety. Two members of staff are now working towards a recognised qualification in play work, their knowledge and understanding of child protection and special needs has been improved through training and the necessary documentation relating to these areas obtained. Risk assessment procedures are now in place and specific checks regarding safety are now carried out both on a daily and monthly basis. Fire fighting equipment is now checked regularly and fire drills practised and logged in a record book. The action taken has added to the safe and efficient management of the service.

The club also agreed to take action to ensure children could not access the stream adjacent to the playing field and improve the activities and resources to raise children's awareness of diversity. Measures have been taken to improve these areas but they still need to be developed further.

#### **What is being done well?**

- High priority is given to promoting good behaviour. The children are treated with respect and learn right from wrong in a warm and supportive environment.
- Close relationships are evident between staff and the children. Staff are very supportive and attentive and show a clear understanding of meeting the needs of this age group.
- Staff work well together as a team. They value each other's skills and are clear of their roles and responsibilities.
- Children are offered a good range of activities with good opportunities to make choices, direct their own play and enjoy a variety of outings during the holiday play schemes.
- Staff give high priority to ensuring the parents are satisfied with the service provided. This is effectively monitored through the questionnaires parents are asked to complete.

#### **What needs to be improved?**

- the resources in relation to equal opportunities
- the documentation in relation to policies, procedures and attendance records
- the safety in relation to the outdoor area.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

### **Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure the stream adjacent to the playing field is not accessible to the children.
9	Ensure that children have an appropriate range of resources that promote equality of opportunity and anti-discriminatory practice.
14	Produce a statement detailing the procedure to be followed in the event of a child being lost and make this available to both staff and parents.
14	Ensure that the child protection policy includes the procedure to be followed in the event of an allegation of abuse being made against a member of staff and make this available to both staff and parents.
14	Ensure the complaints procedure includes Ofsted's role and contact details and is made available to parents.
14	Ensure records of children and staff's attendance include the times of their arrival and departure.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*