



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 144587

### INSPECTION DETAILS

Inspection Date 04/06/2003  
Inspector Name Sharon May Henry

### SETTING DETAILS

Setting Name Grasshoppers Playgroup  
Setting Address St Andrew Church Hall  
Hackney  
London  
N16 5JD

### REGISTERED PROVIDER DETAILS

Name Ms Gillain Frost

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Grasshoppers playgroup registered for 20 children and is situated within a local church hall in the Stamford Hill area of the London Borough Hackney. It operates from Monday to Friday, 9.30 am to 12 noon. There are two permanent members of staff and 1 volunteer parent in attendance on a rota basis for each day that the playgroup is open.

### How good is the Day Care?

The group provides satisfactory care for the children. They offer a warm and welcoming environment where children can feel secure and confident in their surroundings. The children are grouped according to their age and abilities. The organisation and deployment of staff is effective, and it allows for consistency of care. The group strive to ensure that all necessary safety precautions are undertaken for the safe management of children in their care. Recent safety checks have been carried out, and on the whole, the building is maintained to a satisfactory condition. Staff are fully aware of hygiene issues and demonstrate this when caring for children, and dealing with the general upkeep of the playgroup. They teach children to understand about hygiene procedures. The group offer a balance of adult led activities and child initiated play. Staff encourage children to become independent through talk, practical experiences and planned activities. All children are given opportunities to gain easy access to toys, and make choices for themselves. Children are learning to develop good relationships with their peers, and relate well to staff. Staff provide a range of activities and equipment for children of all age groups, most of which are appropriate to children's needs. Staff give a warm welcome to parents. Parents are encouraged to spend time to settle their children into the nursery. Staff make themselves available to share and exchange information about the children with parents. They provide information through various forms of communications. On the whole, the majority of written information is current and up to date.

### What has improved since the last inspection?

All action from the previous inspection have been met. The group agreed to comply with local child protection procedures and the code of practice on special needs and produce a statement on both. This has happened and staff are now trained to meet both of these standards.

**What is being done well?**

Procedures are in place to ensure children are protected from persons who are not vetted. (Std 1 ). Staff provide a well balance curriculum (Std 3 ). Staff provide a warm an welcoming environment ( Std 4 ). Displays are bright and child centred. ( Std 4 ). Staff are aware of safety issues inside and outside ( Std 6 ). Staff actively promote good health an hygiene practice. ( Std 7 ). Staff are aware of children's dietary needs and adhere to parents wishes ( Std 8 & 12 ).

**What needs to be improved?**

the developing of present anti bias equipment ensuring that resources reflect diversity.

**Outcome of the inspection**

Satisfactory

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Alternative arrangement other than the sink in the toilet area should be made for washing the children's cups.
9	Develop anti bias equipment to reflect disability.
14	Incident and accidents should be recorded separately.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*