



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY289506

INSPECTION DETAILS

Inspection Date 06/01/2005
Inspector Name Mary Pratty

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Princess Christian Nurseries
Setting Address Blythe Gate
Blythe Valley Park, Shirley
Solihull
West Midlands
B90 8AF

REGISTERED PROVIDER DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc. 861615

ORGANISATION DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc.
Address Nord Anglia Nurseries +/a Leapfrog Day Nurseries
Nord Anglia Education Plc, Anglia House, Carrs Road
Cheadle
Cheshire
SK8 2LA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Princess Christian Nurseries, Nord Anglia Plc, took over this nursery from the previous provider in May 2004. The organisation operates a variety of childcare provisions nationally.

This nursery is situated in a purpose built building located on the Blythe Valley Business Park in Solihull. The single storey building contains nine base rooms plus a communal play area, that links all rooms together. The youngest babies are cared for within a self contained unit that includes a milk kitchen and partitioned sleep facilities. The nursery also has a kitchen, toilets and nappy changing facilities, plus a large reception area, office and staff facilities. There is a large, enclosed area available for outside play, which most base rooms have direct access to.

Positioned close to the motorway network, the nursery serves parents who work at a distance, as well as those from the business park and from the surrounding area.

There are currently 77 children on roll. This includes 11 funded 3 and 4 year olds. Children attend for a variety of sessions. The setting supports children with special needs and those who speak English as an additional language.

The nursery opens five days a week all year round, except for bank holidays. Sessions are from 08.00 until 18.00 hours.

There are 19 childcare staff and two catering staff employed. In addition the company provides maintenance staff and contracts cleaners. Over two thirds of the staff have early years qualifications to NVQ level 2 or 3. There are four staff who are working towards a recognised early years qualification.

The setting receives additional support from the Early Years Development and Childcare Partnership (EYDCP). The organisation also provides senior managerial and training support from the company Head Office.

How good is the Day Care?

Princess Christian Nurseries, provides satisfactory care for children. The nursery provides spacious facilities. An adjoining conservation area, provides children with good opportunities to learn about the natural world. Whilst some attention is needed to improve the décor and outside play facilities, a planned refurbishment is in hand. Children have access to various toys and activities and they are confident in their

environment. However resources, excluding the baby unit, have become depleted. Attention is needed to ensure that all play rooms, provide an interesting and challenging environment. A wish list of resources has been devised and is currently being evaluated.

Staffing systems have recently become more flexible in order to promote consistency and to maintain ratios at crucial times. However the deployment of staff, particularly at lunch time is not always effective. The operational plan provides detailed guidance regarding policies and procedures. Unqualified staff are well supported and encouraged to qualify, however the programme for professional development is not up to date.

Staff demonstrated a good awareness of health and safety issues including security. Child protection responsibilities are understood. Established daily routines help children learn about personal hygiene. Overall the nursery and resources are clean, although some attention is required to ensure that standards remain high throughout the premises. Good attention is paid to nutrition and individual needs.

All children have access to a variety of planned play and learning experiences, they are happy and settled. Staff are caring and sensitive in their interaction with the children and behaviour is good. However systems that link observational monitoring to planning and assessment are not always in place.

Staff recognise the importance and value of working in partnership with parents. There are various effective strategies to support good lines of communication.

What has improved since the last inspection?

Not applicable as this is the first inspection.

What is being done well?

- There is an established and detailed risk assessment in place which includes trips out to local places of interest. Collection procedures are detailed and stringent, this enables parents to feel confident that staff place high priority on keeping children safe.
- Food is freshly prepared and cooked on site. Menus are planned to be interesting and nutritious, children are regularly provided with fresh fruit and vegetables. There is very good attention given to supporting special dietary needs. Portions are generous, the children were observed to thoroughly enjoy their food.
- Staff have developed strong relationships with the children, they create an environment that encourages good behaviour by acting as good role models and encouraging the children to be caring and helpful. Clear explanations and a consistent approach helps the children to understand expectations, as their social skills develop.
- Good attention is paid to meeting individual care needs. Staff follow well established routines when settling children into the nursery and when moving

them between rooms. A staggered approach is encouraged which is flexible dependant on the child. This helps children settle quickly and happily. Babies routines are needs led for each child, they are comforted with individual attention and plenty of hugs and cuddles.

- Parents are actively encouraged to be involved in nursery life. They are welcome to spend time in the nursery. At breakfast some parents stay to settle their children, they can enjoy being part of their child's routine and are reassured when they see how quickly their children settle.

What needs to be improved?

- the deployment of staff at lunch time and during main nappy changing times, to ensure that there are sufficient staff working directly with the children
- the systems for monitoring and supporting ongoing staff development in order to make sure that all training needs are identified and supported on a regular basis
- the quality / quantity of resources and play/learning experiences provided, including positive images particularly for children aged over 12 months
- systems for supporting planning of activities for children up to 3 years.
- hygiene schedules and the storage of dummies.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Improve outside storage facilities and further develop the outdoor environment, to provide more challenging and interesting play / learning opportunities.
5	Improve the quantity and variety of toys and activities available, to include

	resources providing positive images and make sure that sleep mats are in good condition.
7	Make sure that all areas within the nursery are included in the cleaning schedule and improve the storage of dummies within the baby unit.
2	Improve the deployment of staff at lunch time and implement staff development / training plans.
3	Review and improve the range of play and learning experiences for children aged 12 months to 3 years and develop links between observational monitoring and planning for all children up to 3 years.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.