



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY235868

### INSPECTION DETAILS

Inspection Date 06/04/2004  
Inspector Name Lilyanne Taylor

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Little Squirrels Community Nursery  
Setting Address Ryde Business Park  
Nicholson Road  
Ryde  
Isle of Wight  
PO33 1BQ

### REGISTERED PROVIDER DETAILS

Name The partnership of KNL Childcare Ltd 4307978

### ORGANISATION DETAILS

Name KNL Childcare Ltd  
Address Ryde Business Park  
Nicholson Road  
Ryde  
Isle of Wight  
PO33

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Little Squirrels Community Nursery opened in 2003.

It is a privately owned Nursery, which is run as a partnership under the name of KNL Childcare Limited.

The premises are situated in the Oakfield area of Ryde on the Isle of Wight.

The Nursery operates from its own purpose built unit and they have a large outdoor fully enclosed play area.

Little Squirrels is open for 51 weeks per year from 08:00 to 18:00 Monday to Friday. The Nursery is closed for one week at Christmas and all Bank Holidays.

Little Squirrels is open to all families with priority being given to those families who meet the governments Nursery Initiative criteria. It is their policy to take children from the age of three months.

Children are able to attend a variety of sessions.

The Nursery provides care for children with special needs and would support children who speak English as an additional language. They are eligible to accept funded 3 & 4 year olds.

At the time of inspection the Nursery have eighty children on their registers and they employ eleven staff to work with the children, most have relevant early years qualifications or experience.

The Nursery receives support visits from personnel within the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Little Squirrels Community Nursery provides good quality care for children.

The manager and all staff are suitably experienced and qualified to care for children.

Children are well cared for in a safe, secure and welcoming environment. Space and resources are organised well and ratios of staff to children are maintained

throughout the whole provision. All children have their own key worker which ensures their individual needs are met and supported.

Good quality furniture, equipment and resources are available in all areas of the Nursery.

Staff have an excellent awareness of children's safety both within the premises and when outdoors. Good hygiene procedures are in place and upheld in practice which promotes the good health of children. Children are provided with regular drinks, and staff promote healthy eating when providing snacks. Staff have limited knowledge of the temperatures required for storing or re-cooking food. All children are treated as individuals and are integrated and included into the Nursery. Support is given to children who have special needs. Staff have sound knowledge of all child protection issues and the referral procedures to be followed if abuse of a child were suspected.

A well balanced range of activities are provided for all children. Staff manage children's behaviour appropriately and take into account the individual ages and stages of development of all children.

Staff establish a very good relationship with parents, they exchange information verbally on a daily basis regarding the children and written information is given to parents of children under two years of age. Parents are given a good information booklet regarding the provision and a well displayed notice board within the Nursery provides additional information relating to child care .

All relevant recording and documentation is in place, although some lacks sufficient detail. All documentation and records are stored so as confidentiality is maintained.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Children are provided with a good standard of care. The staff know the children well and their interaction with them is good. They plan a wide range of stimulating, exciting and interesting activities for all the children, which supports their development in all areas. They show an interest in what the children say and do and join in with their play.
- High priority is given to ensuring children's safety. Access to the premises is monitored, which prevents any unauthorised person entering. Staff carry out risk assessments on all areas used by children both indoors and out on a daily basis and pre-visits are made to places children are taken to on outings to ensure the facilities and venues are appropriate. All of which ensures children are kept safe and accidents are prevented at all times.
- The health and hygiene procedures which staff uphold in practice are good. All areas of the nursery are kept clean and toilets are regularly checked during sessions. Children are encouraged to have an awareness of their own

personal hygiene for example washing hands prior to and after eating and toileting. All bedding used for babies is changed after each child's use and their toys and equipment are sterilised. Exclusion times are in place for any children who are sick and parents are notified of any communicable diseases which their children may have come into contact with in the provision.

- The partnership with parents is very good. Staff welcome parents into the nursery and encourage them to stay with their children whilst they are settling in. Parents are able to discuss any care needs or questions they have regarding the nursery or their children with their child's key worker or the manager. Parents are very supportive of the nursery and staff take appropriate action if parents have any concerns or comments, which further develops and enhances the existing provision, standard of care provided. and the working relationship and partnership staff have with parents.

#### What needs to be improved?

- Staff's knowledge of the temperatures required for the safe storage and re-cooking of food.
- The details recorded for children's attendance and the contact details given to parents who may wish to make a complaint.

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Seek advice / guidance from the environmental health department so the storage and re cooking of food meets their regulations and requirements.
14	Include sufficient detail in the records of children's attendance so their actual hours of attendance are known and provide parents with the contact details for OFSTED should they wish to make a complaint regarding the nursery.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*