



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109858

INSPECTION DETAILS

Inspection Date 08/12/2003
Inspector Name Catherine Hill

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Chawton Pre-School
Setting Address Chawton Village Hall
Chawton
Alton
Hampshire
GU34 1SB

REGISTERED PROVIDER DETAILS

Name CHAWTON PRE-SCHOOL COMMITTEE 1029796

ORGANISATION DETAILS

Name CHAWTON PRE-SCHOOL COMMITTEE
Address CHAWTON VILLAGE HALL
CHAWTON
ALTON
HAMPSHIRE
GU34 1SB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Chawton Pre-School has been in operation for over 15 years and is run by a voluntary parent committee. The building used by the pre-school is Chawton Village Hall, which provides a hall, kitchen and toilets, and an enclosed outdoor area. Outings are taken to the local park and school.

There are currently 14 children from two years to under five years on roll. This includes nine funded three year olds. There are no children currently attending with special educational needs or English as an additional language. Children attend for a variety of sessions and the pre-school accepts a maximum of 26 children per session.

The pre-school opens five days a week during term times. Sessions are held on Monday, Tuesday, Thursday and Friday mornings from 09.30 to 12.00 with an afternoon session on Wednesday from 12.00 to 14.30.

There are 3 staff, all of whom hold appropriate qualifications, with further short courses attended throughout the year.

How good is the Day Care?

Chawton Pre-School provides satisfactory care for children. Staff organise the setting well with regard to planning the curriculum, deployment of staff and the layout of activities and resources. Children have space to move freely between activities and are interested in the range of clean, good quality resources provided to support activities. Most required documentation is in place although some lacks necessary detail and the pre-school have yet to implement a lost or uncollected child procedure.

Staff are alert to potential hazards within the setting and have good procedures in place to ensure the safe collection of children from the pre-school. A clean, hygienic environment is maintained for children. Suitable procedures are in place to deal with any special needs or child protection issues.

Staff plan a good variety of activities to allow children to progress in all skills areas. They have good relationships with children and show a continual interest in their welfare. Children are happy and their individual needs met through regularly updated play plans. Staff act as positive role models with regard to behaviour and provide a

calm atmosphere for learning. Children are very well behaved and work co-operatively together.

The partnership with parents is positive. Good relationships are maintained and parents are kept regularly informed of pre-school events and activities through newsletters, information displayed and daily verbal exchanges.

What has improved since the last inspection?

This section is not applicable as the last inspection was transitional.

What is being done well?

- Care, learning and play is good. Staff plan and provide a wide variety of activities to give children opportunities for progression in all skill areas. Children are happy and involve themselves purposefully in activities.
- A range of clean, good quality resources and equipment are provided for children to access and use. Children are interested in what is set out and eagerly engage in play.
- Behaviour management is very good. Staff act as positive role models with regard to behaviour and provide a calm atmosphere. Children respond well to staff, are very well behaved and work co-operatively together.
- Partnership with parents is good. A welcoming environment is provided for parents who are kept well informed of pre-school practice and their child's progress.

What needs to be improved?

- documentation, to ensure procedures for lost or uncollected children are in place and detail is included in documentation relating to registration, medication and complaints
- the physical environment, to ensure that premises are maintained to an adequate and comfortable temperature.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
14	ensure that effective procedures are in place for lost or uncollected children.	19/01/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
4	ensure that the premises are maintained at an adequate and comfortable temperature.
14	ensure all necessary detail is recorded in documentation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.