



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 119251

INSPECTION DETAILS

Inspection Date 05/12/2003
Inspector Name Elizabeth Juon

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Old School Day Nursery
Setting Address Fernbank Road
NORTH ASCOT
Berkshire
SL5 8LA

REGISTERED PROVIDER DETAILS

Name The partnership of Old School Day Nursery

ORGANISATION DETAILS

Name Old School Day Nursery
Address Old School Day Nursery
Fernbank Road
Ascot
Berkshire
SL5 8LA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Old School Day Nursery and Out of School Club is privately owned and has been registered since 1989. It operates from part of a converted Victorian school building in North Ascot. The nursery serves the local area and beyond and is close to access roads for Ascot, Windsor and Bracknell.

There are currently 130 children on roll. This includes children aged 3 and 4 years receiving nursery funding. Children attend for a variety of sessions. The setting is able to support children with special needs and who speak English as an additional language.

The Old School Nursery is open from 08.00 until 18.00, Monday to Friday, all year round except for one week at Christmas.

There are 14 members of staff working directly with the children. At present 3 have a relevant qualification, the rest are working towards a recognised qualification. There are also support staff and part time tutors of specific subjects. Most of the staff hold current first aid and food hygiene certificates.

The nursery receives support from the Early Years Development and Childcare Partnership(EYDCP)

How good is the Day Care?

The Old School Day Nursery, Ascot, provides good quality care for children. The staff work well together as a team to provide a warm, welcoming and stimulating environment for the children. There is an ongoing training programme for staff. Good relationships are evident between adults and children. The children are happy and confident. There is a wide range of appropriate toys and equipment for children under eight years. There are comprehensive policies and procedures in place which underpin the working practices in the nursery. Most of the required documentation is in place.

The nursery staff are aware of the need to maintain a safe environment for children and safeguards are in place to reduce risks. Appropriate supervision is given to children indoors and on outings. Hygiene standards are good and children learn about personal hygiene through established routines. The majority of the staff hold a current first aid certificate. Healthy, nutritious meals are prepared on the premises.

The nursery has provided child protection training. Children are treated as individuals and their needs respected. All children have the opportunity to take part in the activities offered.

Staff ensure children have access to a range of stimulating and interesting activities. The themes and topics which are planned throughout the year are embraced wholeheartedly and resources and displays are used to create an atmosphere that allows children to have fun and learn. A range of toys and activities are available which reflect diversity in society, but there are limited resources which provide positive images of disability. Children's behaviour is good. Staff act as good role models and use praise and encouragement effectively to encourage independence and promote good behaviour.

Good relationship with parents are maintained. There are effective systems in place to share information with parents covering all aspects of care.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The staff plan the themes well and use resources effectively to provide an exciting and interesting environment for the children.
- Healthy and nutritious meals are freshly prepared on the premises. Basic food hygiene requirements are in place. The routine at snack time helps to promote children's independence.
- Staff and children interact well. Children are secure and happy in the setting. The staff work well as a team and staff and parents maintain good relationships.

What needs to be improved?

- the documentation to include, a record of receipt of satisfactory staff clearances; a method to monitor the progress of requested staff references; Ofsted contact details on the complaints procedure; an incident record
- the resources, to provide positive images of disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Ensure that children have an appropriate range of activities and resources that promote a positive image of disability
14	Ensure that all required records relating to day care activities are kept and are available for inspection at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.