



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109918

INSPECTION DETAILS

Inspection Date 07/09/2004
Inspector Name Amanda, Jane Nicholls

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Fawley Pre-School
Setting Address Jubilee Hall, The Square
Fawley
Southampton
Hampshire
SO45 1DF

REGISTERED PROVIDER DETAILS

Name The Committee of FAWLEY PLAYGROUP COMMITTEE

ORGANISATION DETAILS

Name FAWLEY PLAYGROUP COMMITTEE
Address (AS PREVIOUS)
U/A

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Fawley Preschool has been operating since at least 1977. It is situated in a community building in the heart of Fawley Village in Southampton.

Currently 23 children attend on a part time basis, of which eight are funded three year olds and four who are funded four year olds. The preschool is able to provide support for children with special needs and those with English as a second language.

The setting is open daily, term time only from 09:15 to 11:45.

Seven adults are employed to work directly with the children. Four of which hold recognised Early Years qualifications. The setting receives support from the Hampshire Early Years Development and Childcare Partnership and is a member of the Preschool Learning Alliance.

How good is the Day Care?

Fawley Preschool provide good quality care for children.

Effective procedures are in place for the appointment and induction of staff to ensure children are protected from persons who are not vetted. Good use is made of available space and staff have a purposeful understanding of the operational plan, resulting in activities being well resources and children appropriately grouped. Some documentation lacks detail.

Satisfactory arrangements keep children safe both indoors and outside and careful consideration is given toward the promotion of a healthy and hygienic environment, including the provision of nutritious foods and drinks. Adults have only a basic understanding of child protection referral procedures.

A high level of interest and enthusiasm is shown in what children do and say. The setting provides a range of stimulating activities to promote thinking and decision making and there are many worthwhile opportunities for children to explore and investigate. They show confidence in their relationships with each other and the adults around them, who treat them with equal concern and consideration. As a result, children's behaviour is good. Sensitive consideration is given to supporting children with special needs.

The arrangements to encourage parents into the provision, makes them feel welcomed and included in their child's learning.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff are effective in their methods to engage and extend children's interests and abilities and, as a result children reflect as independent, active and confident youngsters. Staff are interested in what they do and say and show effective levels in their communication skills as they talk to children with respect and sensitivity. They adopt positive and encouraging attitudes when introducing new concepts, having high expectations on what children are able to achieve. Staff praise and encourage children for their efforts as well as their achievements.
- The careful use of space, enhanced by worthwhile resources, allows children to experience a wide variety of stimulating activities. Areas are sub divided to accommodate all needs and staff support their learning well. Some children sit to make and create using dough and paint while others set out a picnic with matching plates and cups. In amongst these activities, yet unobtrusive, a lone child manoeuvres confidently around the room, quietly imitating a steam engine. His friends enjoy his efforts and laugh as he passes by while staff keep a watchful eye to ensure his safety.
- The arrangements to encourage parents to become involved and interested in their children's care and learning is purposeful and well considered. Staff are committed to encourage a warm, welcoming environment where parents and carers feel comfortable to enter the building. Staff talk and listen as they share the events of the day with them.

What needs to be improved?

- the level of detail and effectiveness of some documentation
- the child protection procedures.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure documentation, including records, policies and procedures are appropriately detailed. Give consideration toward recording the hour's children and staff attend and the arrangements in place to inform parents of the contact details of Ofsted, should they wish to complain.
14	Ensure the written statement of the arrangements for the protection of children and the procedures to be followed in the event of allegations of abuse or neglect are effective and known to all staff and committee members.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.