



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 960321

INSPECTION DETAILS

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| Inspection Date | 06/01/2004 |
| Inspector Name | Kay Margaret Armstrong |

SETTING DETAILS

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| Day Care Type | Out of School Day Care, Sessional Day Care |
| Setting Name | Nevill Road After School Club |
| Setting Address | Nevill Road Junior School Nevill Road, Bramhall Stockport Cheshire SK7 3ET |

REGISTERED PROVIDER DETAILS

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| Name | Mrs Ann Kelly |
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Nevill Bears Stay and Play Club provides Full Day Care and an Out of School Club at Nevill Road infant and Junior School in the Bramhall district of Stockport. Ann Kelly is the Registered Person and Manager

Full Day Care operates from a self-contained classroom within the infant school; outdoor play facilities are shared with the school nursery. Full Day Care is open from 09:00 to 15:15 Monday to Friday term time only and children from the local community are eligible to attend.

Full Day Care is registered for 18 children aged from three years to five years old. There are presently 21 children on roll who attend for a variety of sessions; this includes two children who speak English as a second language.

With parents consent children are occasionally taken to the local parks and shops.

There are a total of five staff who care for the children in Full Day Care, two hold an early years qualification and two other are working towards gaining an NVQ level three in childcare.

Out of School Care operates from the dining hall, adjacent classroom and computer suite within Nevill Road Junior School. Outdoor play is provided within the school playgrounds.

The Out of School group operates a breakfast club from 07:45 to 08:55 and an after school club 15:15 to 18:00 Monday to Friday term time only and is available to children who attend both Nevill Road Infant and Junior School.

The Out of School group is registered for 48 children from the age of three. There are presently 143 children on roll who attend for a variety of sessions through out the week this includes three children who have special needs.

There are a total of 11 staff who care for the children in the group, two have a relevant qualification and four staff are working towards gaining an NVQ level three in childcare.

How good is the Day Care?

Nevill Bears Stay and Play Club provides satisfactory care for children. The

premises are clean, warm, well maintained and provide sufficient space to meet the needs of the children inside and outdoors. Displays of children's work help to provide a welcoming atmosphere. Toys and equipment are generally of a good standard. They are mainly clean, well maintained and sufficient to meet children's needs and promote their development in all areas. The registration system for the out of school is not fully developed to meet the needs of younger children. The recording of arrival and departure of children is not fully in place.

Staff are aware of potential hazards with in the premises and there are good procedures in place to minimise these ensuring children's safety. The children are encouraged by staff to adopt good hygiene practices and satisfactory procedures are in place for when children are ill. The group does not have a designated person responsible for child protection or behaviour management. A basic child protection policy is available.

The staff work well as a team and have positive relationships with the children. There is an awareness of equal opportunities, children are encouraged to participate in all activities available and resources reflect our diverse society. Staff are aware of children's individual needs with regard to dietary requirements and preferences, these are respected at all times. Overall, children were interested in activities and related positively to staff.

An information booklet is available for parents, most documentation is in place and maintained to a satisfactory standard.

What has improved since the last inspection?

At the last inspection the group agreed to develop a range of policies and procedures which are now in place and shared with parents.

What is being done well?

- Staff plan and provide activities to meet children's individual needs. Children have the opportunity to participate in a wide range of activities that will promote their learning and development in all areas. Language, knowledge and understanding is encouraged and extended during play. Children's independence and choice is encouraged through easily accessible activities.
- Toys and equipment are appropriate to meet children's individual and group needs and include resources that reflect our diverse society. These are presented in a manner, which encourages children's exploration and investigation.
- Good attention is given to ensuring children's safety, safety features and procedures are in place and implemented. Staff are vigilant and offer a good level of supervision at all times.
- Staff observe good hygiene practices and encourage children to adopt these.

What needs to be improved?

- the policies and procedures relating to; daily attendance of staff and children, complaints, visitors, informing Ofsted of changes to circumstances, child protection
- the organisation of the out of school club
- the areas of staff responsibility with regard to child protection and behaviour management.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation |
|-----|--|
| 2 | Ensure record of attendance for both staff and children are kept which include times of arrival and departures. |
| 4 | Organise a registration system, space and activities in the Out of School club to effectively met the needs of the children aged three to five years. |
| 11 | Ensure that there is a named staff member who is responsible for behaviour management issues. |
| 13 | Ensure that there is a trained member of staff who has responsibility for child protection issues |
| 14 | Inform Ofsted in writing of all signifanct changes, extend complaints procedure to include contact details of Ofsted, develop child protection procedures and keep a record of all visitors. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.