



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 953918

INSPECTION DETAILS

Inspection Date	08/09/2004
Inspector Name	Ingrid Szczerban

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Blakehill Extra
Setting Address	Highfield Road Idle Bradford West Yorkshire BD10 8QN

REGISTERED PROVIDER DETAILS

Name	The Committee of Blakehill Extra Club 1048282
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ORGANISATION DETAILS

Name	Blakehill Extra Club
Address	Highfield Road Idle Bradford West Yorkshire BD10 8QN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Blakehill Extra Club has been registered since 1999 and is run by a committee. The setting operates from Portakabins within the grounds of Blakehill School, in the Idle area of Bradford. It serves the pupils of the school, offering care before and after school.

Opening times are Monday to Friday, 08:00-09:00 and 15:30-17:30, term time only. They are registered for 30 children and presently have 200 children on roll. The club takes children aged between 4 and 11 years. One child has special needs and there are no children with English as an additional language attending. Two adjoining rooms are used by the children and the school playground and fields are available for outdoor play.

Twelve part-time staff are employed, two hold childcare qualifications and three are soon to complete recognised play work qualifications. The club receives support from the local authority and they have begun the 'Aiming High' quality assurance scheme.

How good is the Day Care?

Blakehill Extra Club provides good care for children. There are sufficient qualified staff, caring for the children and the staff team includes male members. Documentation is generally well-ordered and mostly comprehensive. The premises are clean, well-maintained and good use is made of the space available. The range of toys and equipment is good, age-appropriate and reflects all aspects of equality of opportunity. Toys and equipment are freely accessible being stored at child-height. The atmosphere in the club is relaxed, and children are confident and happy in their environment.

Staff have a sound awareness of safety issues both inside and outside. Adequate hygiene routines are followed. The staff try to encourage healthy eating habits and there are satisfactory arrangements to provide breakfast and tea, for children. The staff have satisfactory knowledge of child protection issues.

There range of activities for children is good. Children are given opportunities to make decisions and they relate well to staff and to each other. Staff interact well with children, they support them in activities and also allow children to be in their own small groups. Arrangements for special needs children to be included, are

acceptable. Effective and appropriate strategies are used consistently, to manage children's behaviour and children are well-behaved.

Relationships with parents are positive. Staff use various methods for sharing information and are developing these.

What has improved since the last inspection?

At the last inspection there were actions regarding staff qualifications, documentation relating to transport and the procedure for lost children.

Staff training has been sufficiently improved and there are now sufficient qualified staff employed to meet the national standards.

The documentation relating to transport has been improved, suitable records of named drivers and appropriate insurance are now available.

The procedure for lost children has not been sufficiently improved. There is a policy for children who are left and the providers are aware of the correct procedure to follow should a child be lost. This procedure is to be added to the written policy, to provide reassurance for parents and clear guidance for all staff.

What is being done well?

- Good use is made of the space available. The two adjoining rooms provide a dining area, soft seating, a space for playing pool and a creative play area for children. The children are free to play inside or outdoors. The school playgrounds and fields are used by children. The organisation of space, helps children to be, happy and relaxed in their environment.
- Staff have a sound awareness of safety issues both inside and outdoors. The risk of potential hazards is effectively monitored and minimised. The staff are appropriately deployed in all areas to ensure that children remain safe.
- Children are given opportunities to make decisions, they relate well to staff and to one another. They are free to choose what they want to do, help themselves to food and drink and readily approach staff for support, if needed. This develops independence and increases children's self-esteem.
- Relationships with parents are positive. Staff give daily feedback to parents, they greet them warmly and welcome them into the club rooms. There is an information booklet and a parent's notice board. The staff are planning an open day for parents, to enhance relations and share with parents, what is on offer at the club, in a more informal atmosphere.

What needs to be improved?

- the arrangements to improve documentation
- the arrangements to make available sufficient toilets.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Develop the left child policy to include the procedure to follow in the event of a child being lost.
4	Develop a plan to show how sufficient toilets are made available.
7	Ensure that all accident records are countersigned by parents and that permission is sought from all parents to seek emergency medical treatment for children, should the need arise.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.