



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 400311

INSPECTION DETAILS

Inspection Date 09/12/2004

Inspector Name Linda Cook

SETTING DETAILS

Day Care Type Sessional Day Care

Setting Name Pickering Pre-School Playgroup

Setting Address Hall Garth
Pickering
North Yorkshire
YO18 7AW

REGISTERED PROVIDER DETAILS

Name The Committee of Pickering Pre-School Playgroup

ORGANISATION DETAILS

Name Pickering Pre-School Playgroup

Address Hall Garth
Pickering
North Yorkshire
YO18 7AW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pickering Pre-School Playgroup is an established group which operates from the church rooms in Hallgarth, close to the town centre, and is managed by a voluntary committee of parents. They offer four sessions a week, Monday, Wednesday, Thursday and Friday 09:00 to 11.30, term time only. They also run a parent and toddler group on a Tuesday, Wednesday and Friday. They are registered to provide sessional care for a maximum of 24 children. They admit children from two years six months old.

There are 4 members of staff who all have a level 3 childcare qualification.

The group offers funded places for 3 and 4 year old children. There are currently 24 children on role and 9 of those have funded places.

The group supports children with special needs, there are no children attending who have English as an additional language.

The group is a member of the Pre-School Learning Alliance and receives the support of the Local Authority

How good is the Day Care?

Pickering Pre-School Playgroup provides good quality care for children. There is an established staff team who work together well and are confident in their roles. The available space is organised effectively to meet the needs of the children. Children's art work and educational posters are displayed providing a welcoming environment.

The staff establish very good relationships with the children they know the individual children well and cater for all the children's needs. The children are settled, relaxed and approach the adults with confidence. Positive behaviour management techniques are used effectively to encourage good behaviour and the children respond well to staff's clear guidance and praise.

A high regard for health and safety ensures the children are cared for in a safe environment where staff are vigilant and children are well supervised at all times. Staff have a good awareness of child protection procedures and have attended relevant training. The children are encouraged to adopt good hygiene routines and are provided with a drink and snack mid session.

A wide range of activities are planned for the children covering all areas of learning. However children need to be provided with further opportunities to develop their independence and self reliance.

A broad range of toys and resources are made available to the children and are used effectively to support the planned activities.

Positive relationships with parents are valued and maintained however some information made available to them needs to be extended. Feedback forms from parents are positive and they particularly comment on the friendly and caring approach of the staff.

All requirements for record keeping and documentation are met and stored appropriately to maintain confidentiality.

What has improved since the last inspection?

Not Applicable.

What is being done well?

- Staff work effectively as a team, they have a sound knowledge of the National Standards and show commitment to ongoing training, ensuring their knowledge and skills are kept up to date and this has a positive impact on the quality of care provided for the children.
- Positive relationships are developed with the children, the staff spend their time with the children playing and talking to them, enabling children to build on what they know and can do and developing their language skills. The children are settled and relaxed and approach the adults with confidence.
- The positive approach to behaviour management successfully promotes good behaviour, the children respond well to the praise and encouragement they receive. Children are well behaved and are developing good manners. They learn to share, take turns and show respect for each other and their immediate surroundings as they play co-operatively together.
- Relationships with parents are good and their involvement in the setting is encouraged and appreciated. Parents are given regular feedback by staff on their children's progress and all policies and procedures are made available to parents ensuring they are well informed. The ongoing exchange of information ensures children's needs are recognised and met.

What needs to be improved?

- information for parents to ensure the complaints policy includes Ofsted's contact details
- the opportunities provided for children to develop their independence.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report on.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure children are provided with sufficient opportunities to develop their independence.
12	Ensure parents are provided with Ofsted's contact details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.