



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN EY101429

DfES Number: 539902

INSPECTION DETAILS

Inspection Date	20/10/2004
Inspector Name	Ann Winifred Harrison

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Cheeky Monkeys Day Nursery
Setting Address	Cheadle Road Uttoxeter Staffs ST14 7BY

REGISTERED PROVIDER DETAILS

Name	Mrs Christian McKeon
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Cheeky Monkeys Day Nursery opened in 2002. It operates in a single storey building in Uttoxeter. The nursery serves the local and surrounding area.

There are currently 117 children from birth to 8 years on roll. This includes 28 funded 3-year-olds. Children attend for a variety of sessions. The nursery supports children who have special needs and children who speak English as an additional language.

The nursery opens five days a week all year round. Sessions are from 08:00 to 18:00.

Eight part time and nine full time staff work with the children. Ten staff have early years qualification. Three staff are currently on training programmes. The nursery receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Cheeky Monkeys Day Nursery offers high quality provision overall which helps children make very good progress towards the early learning goals.

The quality of teaching is very good. Staff have very good knowledge of the foundation stage which enables them to provide well organised activities and routines to encourage children's learning in all areas. Children's developmental progress is recorded and informs future plans although assessments do not show progression through the stepping stones. Staff spend the majority of their time working with the children and they work hard to develop children's self esteem by giving praise and encouragement. They have high expectations of children's behaviour and children behave well. The equipment and resources are used imaginatively and encourage children's independence. There are currently no children with special educational needs or with English as an additional language attending, however there is an effective system in place to offer appropriate support.

Leadership and management are very good. Staff are aware of their roles and responsibilities and are encouraged to work as part of a team. Good relationships between staff ensure a well-organised setting. Professional development is supported and staff are encouraged to develop their skills and knowledge through attendance at training courses. Good systems are in place to monitor the quality of the setting and the educational provision. The setting is working with Early Years Development and Childcare Partnership to improve practice.

Partnership with parents is very good. Parents are kept well informed about the Foundation Stage, activities and routines. Parents talk to staff on a regular basis and are kept informed about their child's developmental progress through regular meetings. Parents are encouraged to be involved in their children's learning.

What is being done well?

- Children are interested in the activities provided and they have good independence skills.
- Staff work hard to develop children's self esteem by giving praise and encouragement.
- Staff provide a wide range of imaginative experiences and activities that help children progress in all areas of learning.
- Staff use observations and assessments to inform planning to meet children's individual needs.
- Staff manage children's behaviour well.
- Equipment and resources are used imaginatively.

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| <ul style="list-style-type: none">● Partnership with parents is very good.● Staff work closely with parents and keep them well informed of their child's progress. |
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What needs to be improved?
<ul style="list-style-type: none">● assessments to show progression through the stepping stones.

What has improved since the last inspection?
Not applicable.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children separate readily from their main carer and enjoy their time in nursery. They are interested, excited and motivated to learn. Children are happy, confident and concentrate for long periods. They are forming good relationships with adults and peers. Children are able to work as part of a group taking turns and sharing fairly. Children behave well and are developing good independence skills.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children interact well with others and are able to initiate and continue conversations with staff, peers and inspector. Children listen to stories and are able to join in at appropriate time and many are able to retell the story with picture cards. Children are beginning to link sounds and letters. Children demonstrate good book handling skills, they understand that print carries meaning and practise making marks and writing on a daily basis. Many children can write their own names.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Children have good opportunities to see and use numbers within everyday activities. Children are able to recognise numbers and many children can count to 10 and beyond. Children show developing understanding of addition and subtraction, they are able to solve practical problems of sorting, matching, position and quantity. Children understand shape and size and are able to recreate simple patterns.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children are knowledgeable and interested in their environment. They are developing investigation skills and exploring how things work. They are using IT equipment with confidence and can complete simple programmes with adult support. Children talk confidently to the group about significant experiences in their lives. Children are beginning to learn about their own and other cultures through a variety of planned activities.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children move confidently in a range of physical activities, they are able to move imaginatively with control and coordination. Children show a good awareness of space and have regular opportunities for climbing and balancing. Children use a range of small and large equipment competently. They explore malleable materials and handle tools well. Children are beginning to realise the importance of staying healthy and the changes that happen to their body when they are active.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children explore texture in sand, water, play dough and cooking activities. They have good opportunities to explore colour and shape through well planned art and craft activities. They explore form and shape in two and three dimensions. Children respond well to music and are able to move to sounds and sing familiar songs. Children use musical instruments on a regular basis. Children play imaginatively in a variety of role play settings and are able to talk about their feelings.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weakness to report, but consideration should be given to improving the following;
- develop assessments to include the stepping stones to show children's progression.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.