



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122628

INSPECTION DETAILS

Inspection Date 18/08/2003
Inspector Name Diane Margaret Wilson

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Reigate + Redhill YMCA
Setting Address Princes Road
Redhill
Surrey
RH1 6JJ

REGISTERED PROVIDER DETAILS

Name Tom Bland

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The YMCA is a charity based organisation, which has provision for an after school and holiday play scheme in its Red hill premises. It offers a school collection service from a number of local schools. The after school club operates from 15:15 to 18:00 during term time and the holiday club opens every school holiday, from 10.00 to 16.00, although an extended day from 8.45 to 18.00 is also available. Places must be booked in advance.

All staff are fully qualified in childcare or have received YMCA or equivalent training.

There are a number of facilities available, including sports pitches, outdoor play area, activity room and common room. Outings and visits away from the premises are also undertaken.

The premises are fully accessible for physically disabled people and children with special needs are integrated into the facility.

How good is the Day Care?

The care provided by Redhill and Reigate YMCA is good.

All staff complete a vetting procedure and an informative induction programme. The first floor, which is enclosed, is used as well as the main hall, enclosed court and garden areas. The areas are all well maintained and in good order. The garden area is in the course of being developed further. Children are able to move around freely from one area to another. The use of the hall is limited as other users use it for dedicated activities. The scheme is well resourced and children are able to access a wide range of activities easily. Records are in place and well maintained to keep staff and parents informed and enable children's individual needs to be met.

Safety is given due consideration with staff regularly completing risk assessments of areas and activities. All areas used are enclosed and monitored by staff. The first floor is locked and children are signed in and out.

Children are provided with drinks at regular intervals. Children bring packed lunches and a tuck shop is operated. Medication is given according to parental instruction and records and procedures are in place. Sickness and accidents are recorded and parents informed.

All children are included in the scheme with several special needs placements provided with one to one adult care.

All children are encouraged to participate in a wide range of stimulating, well resourced opportunities made accessible to them and to suit all tastes. Activities and resources reflect society and this is reinforced through the displays. All staff are aware of their duty to protect children and procedures are in place for this.

Parents are kept well informed verbally and through the written material provided.

What has improved since the last inspection?

At the previous inspection the provider was asked to review the deployment of staff to increase the level of supervision; procedures for recording of accidents and giving of medicines. Policies and procedures relating to medication and accidents have been implemented.

Staff training has been implemented and included in staff appraisals The deployment of staff has been reviewed and staff are deployed effectively, resulting in an increased level of supervision.

What is being done well?

- A stimulating and varied programme of activities is provided and all children are encouraged to participate in a broad range of the activities. Children are encouraged to contribute to the planning of activities as well and developing rules for the scheme. This encourages children to develop and extend activities and to also understand the rules as they have contributed to them.
- All adults and staff are well motivated and familiar with procedures through attending an informative induction process thus providing a safe and stimulating environment.

An aspect of outstanding practice:

Children with special needs are fully integrated and one to one adult care is in place to ensure children's individual needs are catered for.

What needs to be improved?

- the outside play area.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.