



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY267900

INSPECTION DETAILS

Inspection Date 19/05/2004
Inspector Name Ann Field

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Cherrygrove Nursery
Setting Address Deeds Grove
High Wycombe
Buckinghamshire
HP12 3NU

REGISTERED PROVIDER DETAILS

Name Cherry Nurseries Ltd. 02744325

ORGANISATION DETAILS

Name Cherry Nurseries Ltd.
Address Weybourne House
St. Peters, Guildford Road,
Ottershaw, Chertsey
Surrey
KT16 0RR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cherrygrove Nursery opened in November 2003. It operates from several room in a converted church in the Cressex area of High Wycombe. The nursery serves the local area.

There are currently 19 children under 5 years on roll. This includes 1 funded 4-year-old and 4 funded 3-year-olds. At present no children attend who have special needs or speak English as an additional language. The group opens Monday to Friday all year round, from 07:30 until 18:15. Children attend for a variety of sessions.

Seven staff work with the children. Five have early years qualifications. All the trained staff have a paediatric first aid certificate. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP)

How good is the Day Care?

Cherrygrove Nursery provides satisfactory care for children. All aspects of the provision are well organised; the children have the opportunity to take part in a range of activities. They have easy access to equipment and good use is made of the premises but more attention needs to be given to ensuring an adequate temperature is maintained. There are policies and procedures in place that keep staff fully informed and up to date with current childcare practice.

The staff ensure the children are kept safe; regular risk assessments are carried out and there are a range of safety measures and procedures in place; details of fire drills are not recorded. Areas for promoting children's good health have been addressed and the children are encouraged to develop personal hygiene skills. Food provided by parents is not always clearly labelled. Drinks are readily available to children throughout the day, regular healthy meals and snacks are provided.

The staff plan their activities to ensure a varied range of experiences, but need to ensure that all children take part in regular outside play. They work well with children, keenly interact in their play and spend time developing trusting relationships. The children respond well to the staff's enthusiasm, praise and encouragement; they behave well and feel secure in the boundaries set.

There is a good partnership with parents and carers. They are kept well informed

about the daily activities and are very happy with the service provided. All the required records are kept; some lack the necessary detail and do not always have full regard to confidentiality.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The meal times are very well managed. The children are involved in setting the table, pouring their drinks and serving the food. The staff sit down with the children, the relaxed environment enables the children to fully develop their social skills. The meals offered are healthy and nutritious and the children have free access to drinks at all times.
- The staff ensure that the nursery is welcoming, parents and children are greeted on arrival. The setting has some effective systems for developing good partnerships with parents. The parents are given access to all the policies and procedures, there are detailed and informative notice boards, including staff photographs; regular newsletters are produced. Parents are given both verbal and written feedback about their child's time at nursery; there is a comprehensive information pack for new parents.
- The children participate in a range of interesting activities, which are well planned and resourced. The staff have a good rapport with children and interact well in their play; they encourage children to make choices and pursue their own interests. Toys, resources and equipment are in good condition and easily accessible to the children. The staff interact well with the children giving frequent cuddles and reassurance.

What needs to be improved?

- the comfort of the environment, to ensure an acceptable temperature is maintained and that all rooms are adequately ventilated
- documentation, to ensure the account of all accidents is detailed, with confidentiality being maintained and that all fire drills are fully recorded
- safety, to ensure food and bottles provided by the parents are clearly labelled with the child's full name
- the use of the garden, to ensure that all children including young babies have regularly access to outside play.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure that the premises are maintained at an adequate and comfortable temperature.
6	Meet fire safety requirements by keeping a detailed record of fire drills.
7	Ensure all accidents are recorded in detail and confidentiality is maintained.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.