



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN EY241127

DfES Number:

INSPECTION DETAILS

Inspection Date	02/12/2002
Inspector Name	Sandra Gurr

SETTING DETAILS

Setting Name	Colden Playgroup
Setting Address	Smithy Lane Nr Hebden Bridge HX7 7XW

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name
Address

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting
Colden playgroup and Colden Children's Club are situated in portacabin accommodation adjacent to Colden Junior and Infant school. The portacabin has been recently erected and replaces the previous building which was smaller and catered for less children. It has a room for the playgroup and school aged children and there is a larger room which is used by the school as a classroom for the younger children. Toilets and outside area will be shared The playgroup is open every morning for funded 3 and 4 year old children and on Tuesday and Thursday afternoon for children aged 2-3 years. The Children's club is open every morning before school and every evening after school. There are no children with special needs who attend at the moment and there are no children who speak English as an additional language There are two staff who work with the children in both settings. Both have or are working towards Level 3 Playgroup and Playwork qualifications. One member of staff is a qualified first aider. There are 8 funded 3 year old's who attend the playgroup at the time of the inspection Both settings are committee run and there is an Administrator who takes care of staffing matters, maintenance of the building/equipment, book-keeping and liaison with outside agencies

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Colden Playgroup is a good playgroup, providing children with many enjoyable and worthwhile activities which help them to learn. A well planned curriculum enables children to make generally good progress towards the early learning goals in most areas and very good progress in personal, social and emotional development. Teaching is generally good and staff have a sound knowledge of the foundation stage. They use careful planning to provide a range of activities for the children which are based around a theme and take account of their mixed ability. The small groups and good interaction with staff enable children's language to develop well and they have confidence to express themselves clearly. Children behave well and are clear about the routines of the playgroup. The organisation of resources and furniture, particularly in the role play and construction areas sometimes affects the way in which children play with the equipment and the small number of children on some days means that activities are not always accessed as children stay together as they play. There are not enough practical and every day opportunities for children to begin to solve simple number problems or use mathematical language such as more than and less than. Leadership and management of the playgroup are generally good. The well structured committee are very involved and give good leadership to the staff. There is a strong commitment to staff development and allowing staff to have enough time to plan effectively. The two staff work very well together and compliment each others skills. Partnership with parents is generally good. Parents are well informed about the curriculum and about their children's progress through daily reports and termly assessments.

What is being done well?

Children's personal, social and emotional development is very good. Children have confident and secure relationships with each other and the staff. They show interest and enthusiasm in the planned activities. A good system for planning and assessment has developed which is clearly linked to the stepping stones towards the early learning goals and is used to help children to move to the next stage in their learning. Children's spoken language is developing well as a result of small group activities and staff involvement in the play. Partnership with parents is good. Parents share information about their children and receive regular information about their progress. Children's understanding of their own culture and beliefs and those of other people are developing well through a strong commitment and understanding by staff.

What needs to be improved?

the organisation of some of the furniture and resources to enable children to make better use of the play areas in order to extend their learning the use of practical activities and discussion to enable children to develop an understanding of

mathematical language such as more than and less than

What has improved since the last inspection?

N/A

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	
Judgement:	Very Good
Children make very good progress in personal, social and emotional development. They are confident and secure in their relationships with each other and the staff. Children are eager to take part in the activities provided and are encouraged to learn about other cultures and beliefs and to treat them with respect	
COMMUNICATION, LANGUAGE AND LITERACY	
Judgement:	Generally Good
Children make generally good progress in communication, language and literacy. Children's spoken language is developing very well. They are talking together and with staff during group activities and are expressing their imagined experiences through role play. Staff use good opportunities to extend the children's vocabulary through planned activities and good use of stories relating to the topic. Children have good opportunities to practice their letters and to write	
MATHEMATICAL DEVELOPMENT	
Judgement:	Generally Good
Children make generally good progress in mathematics. They use numbers well. There are plenty of opportunities to count up to ten at register time, number rhymes and as the beakers of drinks are given out. There are missed opportunities throughout the day to compare and combine numbers and objects through practical activities and routines	
KNOWLEDGE AND UNDERSTANDING OF THE WORLD	
Judgement:	Generally Good
Children make generally good progress in knowledge and understanding of the world. They are encouraged to show an interest in the world in which they live. They frequently talk about events in their own lives and learn about the lives of others through well planned activities relating to different festivals throughout the year. However there is some limited access to resources for children to self select construction materials to build and construct	
PHYSICAL DEVELOPMENT	
Judgement:	Generally Good
Children make generally good progress in physical development. They have good spatial awareness and staff plan activities that enable children to develop their physical skills Children have good health and bodily awareness which is consistently promoted by staff	
CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children make generally good progress in creative development. They have good	

opportunities to explore a range of planned creative activities and good opportunities to explore music, sound and sing songs. The better organisation of resources and furniture could further encourage children to make their own choices and make good use of the play areas, particularly for imaginative play and collage.

Children's spiritual, moral, social, and cultural development is fostered appropriately:	Y
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OUTCOME OF THE INSPECTION
The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT
Improve the organisation of equipment and resources, particularly for imaginative play, collage and construction activities so that children gain the most from their learning experiences Use practical activities and daily routines to ensure that children develop their understanding of mathematics and the language and concepts involved.