



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 511527

DfES Number: 585516

### INSPECTION DETAILS

Inspection Date	22/03/2004
Inspector Name	Sally Elizabeth Lee

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Ladybird Playgroup
Setting Address	St Lawrence Church 42 Old Church Road Foleshill Coventry

### REGISTERED PROVIDER DETAILS

Name	The Committee of Ladybird Playgroup
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### ORGANISATION DETAILS

Name	Ladybird Playgroup
Address	St Lawrence Church 42 Old Church Road, Foleshill Coventry

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Ladybird Playgroup operates from St. Lawrence Church Hall in the Bell Green area of Coventry. The playgroup serves the local community. The setting has use of the large church hall, kitchen and toilet areas as well as a grassed area for outdoor play.

Sessions are from 09.15 to 11.45, five mornings per week and 12.45 to 15.15 on Monday, Wednesday and Thursday. The group operates during term time only.

There are currently 44 children from two and a half years to under 5 years on roll. This includes 13 funded three years olds and 14 funded four year olds. Children attend a variety of sessions. The group currently supports a number of children with special educational needs and who speak English as an additional language.

Four staff work with the children, three have Early Years qualifications and one is awaiting confirmation of qualification. The setting receives support from a teacher from the Early Years Development and Childcare partnership (EYDCP).

### How good is the Day Care?

Ladybird Playgroup offers satisfactory care for children. Staff provide a warm, welcoming and secure environment. They plan and prepare interesting, imaginative and practical activities, which are supported by a wide range of good quality resources and play materials.

Space and resources are not organised to discourage children from running around which does not help staff to manage behaviour in an effective and consistent manner.

Health and hygiene procedures are appropriate and safety is generally given high priority by staff, although toys left on the floor may create a hazard. There is an effective system in place to support children with special needs.

Clear and attractive written information, regular newsletters and the key worker system help staff to develop good relationships with parents. The necessary

documentation is maintained in an efficient and confidential manner although there is no procedure for lost children and the complaints procedure is worded inappropriately.

#### **What has improved since the last inspection?**

Not applicable, as there were no actions raised at the previous inspection.

#### **What is being done well?**

- A wide range of interesting and practical activities is planned and prepared, and supported by good quality toys and resources.
- Clear detailed information is given to parents, which together with regular newsletters and daily verbal feedback, keep them informed of their children's care and achievements.
- An effective programme is in place to support children with special needs.

#### **What needs to be improved?**

- the organisation of space and resources
- documentation to include a lost child procedure and appropriate wording of the complaints procedure
- the management of children's behaviour.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

##### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	Devise and implement a procedure to be followed in the event of a child being lost.	31/03/2004

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
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Std	Recommendation
2	Organise space and resources to meet children's needs effectively.
11	Ensure behaviour is handled consistently.
12	Ensure complaints procedure is worded appropriately.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Ladybird Playgroup provides a warm and welcoming environment where children make generally good progress towards the early learning goals. Knowledge and understanding of the world and physical development are strengths, and children are making very good progress in these areas. Children are eager to learn and are making generally good progress in all other areas. This is the result of the well prepared and practical activities provided by staff, which engage children's interest. However children do not use books regularly in daily activities.

The quality of teaching is generally good. Staff have a secure understanding of the foundation stage and the planning and assessment systems provide a framework to monitor progress and help children learn. Staff do not organise the space effectively to prevent children from running and this does not help children learn to concentrate. Behaviour is not always handled consistently and effectively. There is an effective system in place to support children with special educational needs.

Leadership and management are generally good. Staff are clear about their roles and generally work well as a team. There is a commitment to monitoring and improving practice and staff undertake regular training. They do not always work together to manage behaviour.

Partnership with parents is generally good. Staff are friendly and welcoming to parents and regularly exchange information about their child's progress and achievements. Parents receive regular newsletters, which inform them of forthcoming activities and topics. There is no system in place for parents to share what they know about their child.

### What is being done well?

- Staff work well as a team to provide an interesting range of practical activities and a bright, welcoming environment.
- There is a stimulating programme in place to increase children's knowledge and understanding of the world. They investigate objects and materials and look at differences, pattern and change.
- Observations and assessments are used well to inform future planning and to meet individual learning needs.

### What needs to be improved?

- the organisation of space and resources.
- consistency in the management of children's behaviour

- the use of books and stories in daily activities.

**What has improved since the last inspection?**

The setting has made generally good progress since the last inspection. At the last inspection they were asked to increase the staff's knowledge and understanding of the Code of Practice for children with special educational needs. An SEN co-ordinator has been appointed who has undertaken training and an effective system is in place to support children with special educational needs.

They were also asked to investigate the possibility of using the outdoor area. Temporary fencing has been purchased and is erected to allow children to use the outdoor area although this still only happens when the weather is fine.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children are confident and eager to learn and try new activities. They are making good relationships with staff and children and are developing personal independence. They sometimes show little awareness of the needs of others and the effect of their behaviour on other children.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
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Children are developing skills in speaking and listening, and are learning to use language for thinking. They use writing spontaneously in their role play and are learning to recognise their names. They show little interest in books and use of the book area is minimal.

### MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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Children are learning to count confidently to 10 and can recognise numbers to 5. They are beginning to use maths to solve problems and use numbers in daily activities. They use language to describe shape, position, size and quantity and are learning to recognise and name simple shapes. They have not started to compare two numbers.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children investigate natural and man-made objects and materials. They look at similarities and differences, pattern and change. They design and build with a range of materials and techniques. They are learning about time and place and about their own cultures and beliefs and those of others.

### PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children balance, climb and move with co-ordination and confidence. They travel safely around objects and each other, showing an awareness of space. They use a very wide range of tools and equipment with developing skill and dexterity.

### CREATIVE DEVELOPMENT

Judgement:	Generally Good
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Children experiment with media and colour, using paint, water, sand and playdough on a regular basis. They show great enjoyment in songs and rhymes and have opportunities to move to music. They enjoy role play and dressing up. They are not always encouraged to use all their senses to explore and express ideas.

<b>Children's spiritual, moral, social, and cultural development is fostered</b>
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**appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Improve the organisation of space and resources to facilitate the development of children's concentration skills.
- Implement consistent behaviour strategies within the staff group to ensure inappropriate behaviour is challenged.
- Expand the use of books and stories in daily activities.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*