



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY276942

INSPECTION DETAILS

Inspection Date 25/01/2005
Inspector Name Denys Rasmussen

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Park Nursery
Setting Address 3 Edwin Hall Place
London
SE13 6RN

REGISTERED PROVIDER DETAILS

Name The partnership of The Park Nursery

ORGANISATION DETAILS

Name The Park Nursery
Address C/O Kim Viner
12 Willenhall Road
Woolwich
London
SE18 6TY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Park Nursery opened in March 2004.

It operates from three nursery rooms in a single storey building within a courtyard for pedestrians only. It is situated in Hither Green, Lewisham.

A maximum of 39 children may attend the nursery at any one time. The nursery is open from 08:00 until 18:00 Monday to Friday for 50 weeks of the year. All children have access to a secure enclosed outdoor play area.

There are currently 45 children aged from 11 months to under 5 years on roll. Of these 5 children receive funding for nursery education. The nursery serves the local community. The nursery has systems in place to support children with special educational needs.

The nursery employ 11 staff. Ten of the staff, including the manager hold appropriate early years qualifications. One staff is unqualified and there is a regular volunteer.

How good is the Day Care?

The Park Nursery provides good quality care for children. It offers a warm, welcoming and organised environment. Space is used creatively both indoors and outdoors providing a comfortable and stimulating learning environment in the pre school and toddler room, however babies mealtimes are not organised to be sociable or relaxed. The consistent routine and skilful interaction of the staff ensure the children feel secure and settled. Good interaction between staff and children help develop good relationships.

The group plan daily activities, the pre school follow the foundation stage curriculum and the toddlers and babies plan to follow 'birth to three matters', however the under three's have limited independent access to sensory/messy activities. The consistent and gentle behaviour management encourage the good behaviour of the children. The older children are encouraged to use the toilet and wash their hands, they can also access water independently. Positive steps have been taken to enable children to play safely. The nursery plan to devise a method of recording when they have checked on sleeping babies.

Parents are well informed about the group. The group share information with parents

about the children on a daily basis, verbally and with the use of a daily information record then more formally with the child's key worker at least every six months to ensure the individual needs of the child are well met. Documentation and records are comprehensive and well maintained.

What has improved since the last inspection?

N/a

What is being done well?

- The nursery works well in partnership with parents by having good channels of communication, good information about the setting and by respecting parents wishes.
- The environment is comfortable, clean, bright and airy. Children have access to a creatively designed outdoor area and the immediate area around the nursery is for pedestrians only. Safety is a high priority.
- Documentation and records are well organised and maintained ensuring they are up to date and meet regulations. There is a good induction process for new staff.
- The staff interact with the children in a positive and supportive manner ensuring the children are happy and secure. The children behave well and have good relationships with each other.

What needs to be improved?

- children's access to sensory/messy activities.
- babies mealtimes
- the recording of when sleeping babies are checked.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	provide more opportunities for all children to have access to varied sensory/messy/ natural activities.
5	ensure that sufficient furniture is available to meet the needs of the babies during meal times and that meal times are a sociable and relaxed event.
6	devise a method to record when sleeping babies have been checked.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.