



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127198

### INSPECTION DETAILS

Inspection Date	17/02/2004
Inspector Name	Freeda Wildon

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Freshfields Pre-School
Setting Address	Sandwich Road Whitfield Dover Kent CT16 3LY

### REGISTERED PROVIDER DETAILS

Name	Mrs Gillian Anne Jarvie
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Freshfields Pre-school opened in 1999. It operates from the village hall in Whitfield near Dover, Kent. The pre-school has access to a hall toilet and an outside area. The pre-school serves the local area and surrounding villages.

There are currently 61 children on roll. This includes 12 funded four-year-old children and 26 funded three-year-old children.

Children attend a variety of sessions each week. The pre-school has experience caring for children with special needs and children speaking English as an additional language.

The pre-school opens five days a week, term time only. Sessions last from 09.00 to 12.00, Monday to Friday and Tuesdays and Wednesdays afternoons from 12.30 to 15.00.

Six staff work with the children, five of whom hold an early years qualification and have attended short courses. The group receives support from a Pre-school Learning Alliance development worker and a teacher from the Early Years Partnership.

### How good is the Day Care?

Freshfields Pre-school provides satisfactory care for children.

Most of the staff are qualified and experienced, and work well as a team. However, the deputy supervisor's qualification does not meet recommended criteria. They generally have a good knowledge and understanding of the National Standards. Space, staff and resources are organised to meet the children's needs effectively. The environment is warm and welcoming to children and parents. Policies, procedures and records are in place. However, the child protection policy does not comply with local Area Child Protection Committee (ACPC) procedures.

Premises are safe and clean, there are formal procedures to identify and eliminate hazards. Staff ensure that the public do not have access to the children when there are other users on the premises. Health and hygiene procedures are in place, however flushing of the toilet is not consistent with current good hygiene practice. Mealtimes are relaxed social occasions and staff promote children's independence.

Children are provided with healthy snacks.

Children are happy to enter the nursery and approach staff confidently. Staff interaction is good, they work closely with the children, supporting and extending their play and learning. Children are happy and stimulated, with planned activities covering all areas of development. Staff have experience working with children with special needs and are proactive in forming links with other agencies, however, they do not have strategies in place to record child's progress within an Individual Educational Plan (IEP). There is an appropriate equal opportunities policy and activities, which support children's knowledge of other cultures and traditions. Staff manage behaviour positively and consistently, resulting in good behaviour and secure, confident children.

Staff work in partnership with parents, and parents are happy with the care and exchange of information about their children's development and activities.

#### **What has improved since the last inspection?**

The last inspection was transitional inspection, this section is not applicable.

#### **What is being done well?**

- Staff provide a clean, caring and welcoming environment for the children. Children arrive happily and settle quickly.
- Staff work well as a team.
- Staff organise the space effectively to enable children to select their own resources provided by the staff. They provide a clear daily routine that the children understand well.
- Snack times are good; staff provide a relaxed and social occasion that promotes children's self-help skills. Children are provided with healthy snacks.
- Staff are interested in what children do and say; talk and listen to them; ask questions to make them think; respond to children's interests; praise and encourage them.
- Children are confident and well behaved.
- The partnership with parents is good. Parents are happy with their child's care at the nursery. Information is given to parents about the provision and their child's progress.

#### **An aspect of outstanding practice:**

Not applicable.

#### **What needs to be improved?**

- child protection policy so that it is in line with ACPC

- regard to the code of practice
- deputy qualification so that it meet the qualification criteria
- hygiene practice when toileting
- privacy and dignity when toileting.

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
13	Ensure that the child protection procedure for the pre-school complies with local Area Child Protection Committee (ACPC) procedures	15/03/2004

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop and implement an action plan detailing how the deputy supervisor meets the qualification criteria.
7	Develop practices to prevent the spread of infection when children are using the toilet.
10	Ensure that staff have regard for the Code of Practice for the identification and assessment of special educational needs.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*