



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 128485

### INSPECTION DETAILS

Inspection Date 14/12/2004  
Inspector Name Marilyn Rosemary Peacock

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name St Pauls Christian Playgroup  
Setting Address St Pauls Church Hall  
Chigwell Road  
Woodford Bridge  
Essex  
IG8 8BT

### REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of St Pauls Christian Playgroup

### ORGANISATION DETAILS

Name The Committee of St Pauls Christian Playgroup  
Address St. Pauls Church Hall  
Chigwell Road  
Woodford Green  
Essex  
IG8 8BT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Paul's Christian pre school operates from St Paul's church hall in the London borough of Redbridge.

A maximum of 26 children aged between 2 and 5 years of age attend at any one time. They also support a number of children that have special educational needs.

The pre-school is open five day's a week from 09:15 until 11:45 am. Term time only.

They employ 8 staff only 2 of which hold suitable early years qualifications. There is also a peripatetic play leader that provides individual support for children with special needs.

The pre school is affiliated to the Pre school Learning Alliance and are members of their Equal Chances scheme.

### How good is the Day Care?

St Paul's Pre school provides satisfactory care for children. The pre-school offer a warm, caring environment for children. Staff have developed good relationships with the children they plan their time so that they are available to work directly with the children for most of the day. Staff regularly attend in service training. However, the required level of staff holding recognised childcare qualifications is not currently met. Generally, there are a wide choice good quality resources available to meet children's overall needs. However, books that include positive images are few. All of the required policies and procedures are in place but the daily record of children's attendance lacks sufficient detail.

The pre school has taken the necessary steps to ensure children's safety but risk assessments are not recorded and fire evacuation procedures are not displayed. Children with special needs are well supported, additional staff provide one to one support. Good procedures are in place to protect children. Most staff have first aid qualifications. Children are helped to understand good hygiene practice through every day routines.

A broad range of activities are provided each day. Children are encouraged to self select activities that interest them. Staff are on hand to extend their play and support their learning by sensitive questioning.

Parents are welcomed into the group. They are kept well informed of pre-school routines, policies and procedures

#### **What has improved since the last inspection?**

No actions were identified at the last inspection.

#### **What is being done well?**

- The pre school provide a warm, caring environment for children. A broad range of activities are provided for children to self select helping them to develop confidence and independence.
- Good support is provided for children with special needs. Staff record their achievements and play well for their next steps.
- The pre school are well resourced for all areas of children's development. Toys and equipment are changed regularly to maintain children's interest.

#### **What needs to be improved?**

- the accessibility of fire evacuation procedures
- the written risk assessments
- the detail in the daily record of attendance
- the staff qualification levels
- the children's access to books that contain positive images of gender, race, culture and disability.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Develop an action plan that identifies how staff qualification requirements will be met.
2	Ensure daily records of attendance include times of children's arrival and departure.
5	Ensure that children have access to books that contain positive images of race, gender, culture and disability.
6	Display procedures to be followed in the event of a fire in a prominent position.
6	Conduct a risk assessment of the premises and produce an action plan identifying actions to be taken to minimise identified risk.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*