



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 318677

INSPECTION DETAILS

Inspection Date	24/06/2003
Inspector Name	Mary Kilroy

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Park Road Playgroup
Setting Address	Friends Meeting House Park Road Sale Cheshire M33 6WX

REGISTERED PROVIDER DETAILS

Name	Mrs Irene Carpenter
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Park Road Playgroup was registered in 1966. It operates from an upstairs room at the Friend's Meeting House, Park Road, Sale. The group is situated a church hall and serves the local area.

There are currently 31 children aged from two to five years on the register. The group is registered to care for 20 children. There are no funded three and four year olds. Children attend for a variety of sessions. No children have been identified as having special needs, and there are no children who speak English as an additional language.

The group opens three days a week, Monday, Wednesday and Friday during school term times. Sessions are open from 09:15 to 11:45. A session is held each Tuesday from 12:45 to 15:00 for the rising 5's.

Staff work with the children, assisted by parents on rota. One member of staff has an early years qualification. One is currently completing a training programme. The setting does not have support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Park Road Playgroup provides a good standard of care for children.

The environment is safe, welcoming and friendly for children, parents and visitors.

Children have access to a wide range of play materials, toys and equipment and this results in secure, confident and happy children. Staff's attentiveness to children's needs helps them progress in all areas of development. Staff foster and encourage independence and language development through play and discussion. As a result children are able to choose from a variety of activities with confidence and a feeling of security.

Positive behaviour strategies employed by staff result in well behaved and polite children who are secure in their environment.

The staff have a good relationship with parents and discuss the children's progress on a daily basis. Parents are consulted and informed about the group through

committee meetings but this has scope for further development.

Documentation is updated on a regular basis.

What has improved since the last inspection?

At the last inspection, the person in charge agreed to create a policy for an ill or infectious child, provide a written special needs statement, and update the Child Protection statement. These have been completed. The special needs statement has been further amended following training.

The person in charge has finished suitable training, NVQ level 3. The deputy is still undertaking training. Suitably qualified cover for emergencies has been put into place.

The person in charge has continued training in special needs and autism.

A request for a variation has increased numbers from 16 to 20, all requirements from the fire officer have been met.

Equipment and toys have been purchased and donated, others replaced or discarded.

What is being done well?

- the person in charge is suitably qualified, and continues to undertake further training. Qualified staff cover in emergencies (Standards 1,2);
- the children enjoy the activities provided. They access toys and activities with ease and confidence They have access to a wide range of play materials that allows them to progress in all areas of development and meets individual needs (Standards 3,5);
- staff and volunteers all work with the children and re deployed well. All adults show interest in what children say and do. Children learn right from wrong through stories and the daily routine, sharing and helping and respecting others property and feelings (Standard 3);
- the premises are safe and secure inside and out. All staff are aware of health and safety issues and there are effective policies in place to cover all safety aspects;
- (Standard 6);
- Parents are encouraged to be involved in the playgroup. All family members are welcomed and can help on rota (Standard 9);
- good behaviour is encouraged, praised and rewarded when observed. The children were purposefully occupied, played and interacted well with staff and each other (Standard 11).

What needs to be improved?

- further development of the exchange of information between parents and the group (Standard 12).

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	further development of the exchange of information between parents and the group.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.