



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 223197

INSPECTION DETAILS

Inspection Date 08/09/2004
Inspector Name Esther Darling

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bottesford Pre-School Playgroup
Setting Address The Garden
Belvoir High School
Bottesford
Nottinghamshire
NG13 0AX

REGISTERED PROVIDER DETAILS

Name Bottesford & District Pre-School Playgroup 1047896

ORGANISATION DETAILS

Name Bottesford & District Pre-School Playgroup
Address The Garden
Belvoir High School
Bottesford
Nottinghamshire
NG13 0AX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bottesford Pre-school Playgroup is a registered charity which is run by a committee, and operates from a single storey building which is situated within the grounds of Belvoir High School. It is registered to provide full daycare for children aged between two to eight years. The accommodation comprises of a large and small playroom, and there is an office and a kitchen. Children can access a large enclosed outdoor play area, which includes grass and hard surface.

The pre-school serves the local village community of Bottesford, and surrounding rural areas, and is open Monday to Friday between 09:15 to 15:45 term time only. Children between the ages of two years nine months to five years are able to access a variety of full day and sessional places. There are nine part time staff members, three of whom hold a teaching qualification, and three hold a relevant early years qualification. The setting offers funded places to three and four year olds.

How good is the Day Care?

Bottesford Pre-School provides good quality care for children.

The provision is well organised throughout the majority of the day, due to the good understanding that the staff have of their roles, and a consistent approach to their work. Children are welcomed into an ideal environment, which is spacious, bright and attractive. Children clearly enjoy playing with the plentiful supply of toys and equipment, which are stimulating, accessible and provide suitable challenge.

The staff are deployed effectively and are vigilant about children's safety at all times. Staff ensure that they develop children's understanding of their own health needs through talking to them, promoting learning through the daily routine. In the main records are accurate, with some lacking minor details, and most of the written policies and procedures being thorough. Mealtimes are used to relax and socialize, and the snacks offered are varied.

All staff meet children's individual needs and promote their welfare in a very skilful manner. They expertly plan and provide activities and play opportunities to develop children's all round development. The range of activities available to all children is wide. Staff are skilful at providing both nurturing and stimulating care. All children are included, their differences acknowledged and valued.

All staff, including the managers, have successfully formed good partnerships with parents and carers. They know what is happening with their children through a wide variety of information displayed in the foyer, and daily exchange of information. Staff greet parents and children in a most friendly and professional manner.

Children's behaviour is very good; they are able to model themselves on the adults who manage them in a positive way, which promotes their welfare and development. Adults' high expectations of children is reflected in their increasing understanding of what is right and wrong.

What has improved since the last inspection?

Since the last inspection the registered person has ensured that evidence of first aid training is available, and that individual people are responsible for different areas of care such as behaviour management and special needs. Also the meeting of training and qualification requirements has been evidenced through certification. This serves to meet the requirements of documentation and ensure the safety and welfare of all children.

What is being done well?

- Children learn to value their own creativity through the displays of their artwork. They have frequent access to the large outdoor play area, which is secure and provides many stimulating activities for them.
- Staff place great emphasis on variety and choice, which in turn enables children to plan and choose what they play with. This enhances the learning process and makes it fun.
- Parents and carers are made very welcome at the pre-school and their role as the primary educators of their children is valued through a continually developing system. This ensures that parents are included in all aspects of the provision.
- Adults constantly ask questions to make children think, and children respond to them with enthusiasm. This reflects well in the children's confident and contented demeanor.

What needs to be improved?

- the organisation of the session where children all sit together after snack time, which is not yet fully effective at meeting all children's individual stages of development
- the accident records, which do not include sufficient information on the location of the injury.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Re-evaluate the organisation of the session, to ensure that children's individual needs are met more effectively at group time.
14	Ensure that records of all accidents contain sufficient details, regarding the location of the injury.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.