



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY259953

### INSPECTION DETAILS

Inspection Date 15/02/2005  
Inspector Name Beverley Jane Bruno

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Christopher Robin Day Nursery  
Setting Address 63 Wood Street Green  
Wood Street Village  
Guildford  
Surrey  
GU3 3DX

### REGISTERED PROVIDER DETAILS

Name Christopher Robin Day Nursery 3460031

### ORGANISATION DETAILS

Name Christopher Robin Day Nursery  
Address 31 Claremont Avenue  
Woking  
Surrey  
GU22 7SF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Christopher Robin Day Nursery (Wood Street Village) opened in 2003. It operates from two group rooms within a single storey premises. It is situated in a rural location on the village green in Wood Street Village near Guildford in Surrey. The nursery serves a wide geographical area.

The nursery is registered to provide care for a maximum of thirty-six children under five years of age at any one time. It does not provide overnight care. There are currently thirty-two children on the role; of these, there are three funded three year olds and one funded four year old. There are appropriate procedures in place to support children with special needs or for whom English is an additional language.

The nursery opens five days a week all year round, excluding Bank Holidays. Sessions are from 08.00 until 18.00.

Seven staff work with the children. Most have or are working towards early years qualifications to NVQ level two or three. The setting receives support from the Early Years and Childcare Partnership. Teaching methods are consistent with the Montessori approach.

### How good is the Day Care?

Christopher Robin Day Nursery provides good quality care. The designated activity rooms have been organised to provide a warm, comfortable and cheerful environment in which children can enjoy the wide range of activities, toys and resources on offer. The staff, whose qualifications and experience support the needs of the children, ensure they are appropriately deployed and on task. The documentation and records are comprehensive and appropriate to the type of provision.

Staff use the group's risk assessment documents to ensure that, both inside and outside, any hazards to children are highlighted and minimised. The staff have a good understanding of issues surrounding children's health and dietary requirements. Their work practices ensure that children are fully 'included' and supported. This is also the case in the care of children with special educational needs. The staff have a sound working knowledge of how to protect children from child abuse.

The staff are fully aware of the need to provide a balance of care routines and

activities that meet individual and group needs. They are confident in the use of a suitable range of strategies that promote positive behaviour in children.

The staff are committed to and value the promoting of partnerships with parents and carers of the children they look after. They feedback to the parents appropriately. There are well used notice boards and adhoc letters are issued to also keep parents informed.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The manager and area manager both effectively support the children in their activities, learning and play when necessary. Their work processes encourage 'ownership' for staff particularly in the areas of curriculum planning, resourcing, delivery, and record keeping. Their commitment is further demonstrated throughout the setting in the comprehensive nature of the regularly updated documentation, records and reference materials, which fully embrace and show a continuing desire to meet the national standards and criteria.
- Staff work as a knowledgeable, gentle, caring and cohesive team. They support each other in preparing and delivering activities and care routines. They are committed to further training.
- Children enjoy a comprehensive range of structured and child centred activities, which are supported by a good selection of toys, equipment and resources. Staff manage the sessions, resources and their interactions with the children in such a way as to maximise opportunities for learning and building independence. Overall the planning and recording of observations is thorough.
- Children have access to a bright cheerful and welcoming environment. Good use is made of colour and fabrics in the decorations and furnishings. There is a calm relaxed atmosphere helped in part by the clever use of music.
- Children's safety on entering and leaving is effectively supervised. There is a two door bell entry system in place. Staff meet and greet parents and children.
- Children, including those on specialist diets, enjoy a fine range of thoughtfully produced and presented nutritious, balanced main meals and snacks.
- Parents are provided with considerable amounts of information about the provision and how their children are progressing. Annual questionnaires are used to collect information on how parents feel the nursery is supporting their children.

#### **What needs to be improved?**

- the method for ensuring children are able to access shaded areas when playing outside in the sun
- the stock of toys and resources available to children providing positive images of disability.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Make provision for providing shade in the outside play areas when necessary.
9	Ensure children have access to an expanded range of toys and resources that reflect positive images for children of disability.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*