



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY263028

INSPECTION DETAILS

Inspection Date 10/03/2004
Inspector Name Frances Turner

SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care, Out of School Day Care
Setting Name Shibden Head Day Nursery
Setting Address 49 Halifax Road
Queensbury
Bradford
West Yorkshire
BD13 2DT

REGISTERED PROVIDER DETAILS

Name Shibden Head Day Nursery Ltd

ORGANISATION DETAILS

Name Shibden Head Day Nursery Ltd
Address 49 Halifax Road
Queensbury
Bradford
West Yorkshire
BD13 2DT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Shibdenhead Nursery has been registered since 2003. It operates within a converted school building in the Queensbury area of Bradford and is a privately owned business providing full day care. The nursery serves families from the surrounding and wider areas.

The premises are detached and set on two levels, both of which can be accessed through individual ground floor entrances. There is full disabled access. Children are accommodated in large open plan play rooms on each level, according to age, which are self contained including children's toilet, wash and nappy changing facilities and cloakroom areas. There is a fully enclosed outdoor play area to the rear of the building.

There are currently 55 children on roll of whom nursery education funding is claimed for five three year old children. No children attending are identified as having special educational needs or who speak English as an additional language. Children are cared for by 10 staff of whom over 50% hold an appropriate childcare qualification.

The nursery is a member of the National Day Nurseries Association.

How good is the Day Care?

Shibdenhead Day Nursery provides a good quality and standard of care for all children attending. The overall organisation of the daycare is good with all documents for registration fully accessible and containing most of the information required. Staff are deployed effectively overall within the setting to ensure that children receive good support, though the manager is currently unable to fully carry out her role due to difficulties recruiting a nursery cook. The physical environment provides children with plenty of play space which is very well organised to meet children's needs for play and rest.

Children's health and safety is given sufficient priority with most reasonable steps taken to reduce hazards and to meet first aid and medication requirements. Staff are effective in encouraging children to carry out good practice hygiene routines and to promote healthy eating. Children's individual needs are fully understood and met through the good care provided. Staff demonstrate good knowledge of child protection and appropriate procedures are in place to support children with special educational needs.

Children attending the nursery are happy and settled. They are interested in their environment and motivated to learn. Staff plan and provide a good varied range of activities through which babies receive good quality sensory experiences and older children explore texture, colour and materials. Sound assessments of individual children's progress are frequently completed and used well to inform future planning. Appropriate resources are provided for children to explore other lifestyles and cultures though limited activities and displays are available to promote equal opportunities issues.

A good partnership with parents is held. Staff regularly exchange information about children's daily activities and good amounts of written information is sought and provided to ensure children's needs are met. The nursery holds an effective transition policy to settle children.

What has improved since the last inspection?

Not applicable

What is being done well?

- The nursery implements policies and procedures that are individual to the setting, fully understood and have a positive impact on the children.
- Staff are well organised, use their time, space and resources imaginatively to create a stimulating, orderly and supportive environment for children.
- Parents are well informed of their children's progress and achievement through the good quality progress books.
- Children's behaviour is good. Positive and warm relationships are demonstrated between staff and children.

What needs to be improved?

- medication procedures
- some areas of health and safety
- management roles and responsibilities.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review and improve staff deployment, in particular catering duties, to ensure that the person in charge has sufficient opportunity to carry out daily management responsibilities.
6	Ensure all staff are able to carry out fire evacuation procedures effectively including the use of the spiral stairway fire escape.
6	Improve health and safety procedures to ensure all areas of the nursery are free from hazards and draughts and sudden drops in temperature in the main play room are minimised.
7	Review and improve the medication procedure to ensure that parents sign to acknowledge medication has been administered and do not provide blanket permissions.
7	Seek to obtain from parents permission for emergency medical treatment and advice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.