



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272033

INSPECTION DETAILS

Inspection Date 28/04/2004
Inspector Name Margaret Webster

SETTING DETAILS

Day Care Type Full Day Care
Setting Name YMCA City Tots
Setting Address 29-31 Temple Street
Wolverhampton
West Midlands
WV2 4AN

REGISTERED PROVIDER DETAILS

Name Wolverhampton YMCA 3012233 1043739

ORGANISATION DETAILS

Name Wolverhampton YMCA
Address 29-31 Temple Street
Wolverhampton
West Midlands
WV2 4AN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

YMCA City Tots Nursery opened in 2003. It operates from two rooms in YMCA's headquarters in the city centre of Wolverhampton. The Nursery serves the local area.

There are currently 11 children from 3 months to 3 years on roll. They do not have any funded children or any children who speak English as a second language.

The nursery opens six days a week all year round. Opening times are from 08:00 until 18:00.

Four full time and three part time staff work with the children. All the staff have early years qualifications to NVQ level 3. They receive support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

YMCA City Tots Nursery provides good care for children. All the staff have childcare qualifications and they attend regular training to keep updated with childcare issues. They offer a warm and welcoming environment where the children can feel secure. The nursery is well organised and good use is made of the rooms available. There are well documented policies in place which help the clear running of the setting and have a positive impact on the children. All documentation is in place.

The nursery staff have an awareness of safety, however the young children have access to the kitchen area in the baby room. Daily routines encourage the children to learn about hygiene and a healthy and nutritional diet is provided for the children. All the staff have a good understanding of child protection issues and all have attended training.

There is a varied range of interesting and exciting activities both inside and outside the nursery. They have consistent everyday routines for eating, resting and playing which help the children to feel secure. Children appear to enjoy their time in the nursery and they are well behaved. There is a good range of toys and equipment which is easily accessible and meet the needs of all the children. Resources reflect positive images of minority groups. The staff ensure individual needs are met well and they will support children with special needs.

The nursery staff build positive relationships with the parents and respect their

wishes. Detailed information is shared with parents about the operation of the provision and there is a good exchange of information on the children's progress.

What has improved since the last inspection?

Not applicable.

What is being done well?

- There is a good range of interesting activities which helps to develop the children's knowledge and understanding. The nursery staff help the children to learn about numbers and letters they use the six Early Learning goals and birth to three matters as a foundation for child care practice.
- The range of toys and equipment available is good. It is well presented and easily accessible, this enables free choice and encourages independence.
- There are good procedures in place to identify individual needs and these are met well by the staff. The staff spend a lot of time playing and talking to the children. The children present are happy and content.
- There are good procedures in place to manage children's behaviour effectively.
- There is an exchange of information on how the setting operates and all policies are available for the parents information. They are fully informed of their child's progress through daily discussions and an information book is sent home for young babies. This provides a detailed feedback of the children's daily routines and progress.

What needs to be improved?

- make sure that the children do not have access to kitchen in the baby room.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	ensure that children do not have access to the kitchen area in the baby room.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.