



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218105

INSPECTION DETAILS

Inspection Date 08/07/2004
Inspector Name Michelle Smith

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name BROWNSHORE PRE - SCHOOL PLAYGROUP
Setting Address BROWNSHORE COMMUNITY CENTRE
HOBNOCK ROAD, ESSINGTON
NEAR WOLVERHAMPTON
STAFFORDSHIRE
WV1 2RF

REGISTERED PROVIDER DETAILS

Name The Committee of BROWNSHORE PLAYGROUP

ORGANISATION DETAILS

Name BROWNSHORE PLAYGROUP
Address Brownshore Community Centre
Hobnock Road, Essington
Staffordshire
West Midlands
WV11 2RF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Brownshore Pre-school Playgroup opened in 1992. It operates from premises at the rear of Brownshore Community centre. The Pre-school serves the local area.

There are currently 52 children from 2.5 to 4 years on roll. This includes 21 funded 3-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:15 until 11:30, Monday to Friday and 12:30 until 15:30, Wednesdays and Thursdays.

Seven full and part time staff work with the children. Over half of the staff have early years qualifications to NVQ level 2 or 3. Two staff members are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development Partnership and is accredited by the Pre School Learning Alliance (PLA).

How good is the Day Care?

Brownshore Pre-school Playgroup provides good quality care for children. A warm and welcoming environment is provided for parents and children. Staff are deployed effectively and space is used well having a positive impact on children's involvement within activities. Majority of documents are in place although some lack the necessary detail.

Staff are vigilant about children's safety at all times for example fixing a slip mat to the floor beside water play to avoid slipping. Staff actively promote children's good health. They follow hygiene routines consistently and explain appropriately to children why such routines are necessary. Staff work well to identify and meet each child's needs including children with dietary requirements.

There is a good balance of adult directed and child led activities helping children to make good progress in all areas of their learning. Themes are used well with practical activities developing children's understanding. Staff interact sensitively within children's play, they offer appropriate support and introduce new vocabulary well. Children are involved, interested and enjoy their play.

Relationships with parents are good. A wide range of methods ensure parents are up to date and well informed about the setting and their child. Staff are considerate to ensure privacy and confidentiality are respected within verbal and written procedures. Children are looked after in accordance with their parent's wishes ensuring individual needs are met.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff are well deployed. They interact sensitively within children's play, building on children's interests and meeting their individual needs.
- Focused activities are linked to themes. Themes are explored through a wide range of practical activities for example children's understanding of hot and cold is developed through using ice cubes and warm water in the creative area.
- Children's safety is prioritised by staff at all times including effective procedures for the safe collection of children.
- Information for parents is of a high quality. Policies and procedures are easily accessible ensuring parents are kept well informed about the setting.

What needs to be improved?

- documents, including the recording of children's and staff attendance; consent for emergency medical advice and treatment; details within the complaints policy and the written child protection procedure regarding abuse which is alleged to have taken place whilst a child is in the care of the provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure children and staff times of arrival and departure are accurately recorded; parental written consent is in place for the seeking of emergency medical advice and treatment; the phone number of the regulatory body is within the written complaints policy and the child protection policy is developed to include written procedures if a staff member is accused of abuse.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.