



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 251758

### INSPECTION DETAILS

Inspection Date	09/09/2004
Inspector Name	Pamela Abram

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Green Wellie Day Nursery
Setting Address	16 The Green Barrow Bury St. Edmunds Suffolk IP29 5DT

### REGISTERED PROVIDER DETAILS

Name	Mrs Margaret Hudson-Peacock
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Green Wellie Nursery opened in 1994. It operates from a single storey building within the grounds of the owners home in Barrow, Suffolk. It serves the local catchment area.

The nursery opens from 08:00 to 18:00 each weekday for 51 weeks per year. Children can attend all day or for part of the day. The nursery is not registered to offer overnight care.

Children have access to enclosed outside play areas and there is an indoor swimming pool on site which children can use.

The proprietor of the nursery is a qualified teacher and over half of the staff she employs to work with children hold suitable early years qualifications.

The nursery does not accept Government funding for three and four year children.

The nursery is privately owned and managed. They are supported by the Early Years Development and Childcare Partnership and have obtained the Suffolk Kite Mark.

### How good is the Day Care?

Green Wellie Day Nursery offers a satisfactory quality of care for children.

Children benefit from experienced and trained staff who work together to provide a welcoming setting, where children feel secure. Measures taken by staff and committee ensure that children can play safely indoors and there are good systems to monitor access to the building and keep children secure. There are some minor safety aspects to be addressed to enhance safety in the outdoor play areas adjacent to the building.

Documentation mostly supports the successful management of the group and records help staff to meet children's individual needs. However some aspects of the paperwork need updating.

Space is used well to offer children a stimulating environment in which they can play and learn. Staff use an appropriate range of furniture, equipment and resources

create a comfortable, welcoming atmosphere for all those attending. Children have access to a varied programme of activities and equipment to enhance their developmental progress. They are encouraged to become independent in aspects of personal care. Children do not always extend their ability to make choices and select items for their own use. Rules are applied fairly and consistently, helping children to know what is expected of them. Staff encourage children to behave well, to have respect for others and to develop a sense of well-being and self-esteem.

Supportive partnerships fostered between staff and parents enhance children's sense of belonging and offers them security. There are measures in place to exchange information and give parents feedback about the care being offered. Parents express their satisfaction with the setting.

### **What has improved since the last inspection?**

At the last inspection the setting agreed to conduct a risk assessment of the premises and minimise identified hazards to enhance safety, indoors and outside.

A risk assessment was carried out and action was taken to ensure that children were not exposed to hazards presented by trailing flexes, unprotected sockets indoors. The outside area was also made safer by using a gate to prevent access to storage areas and a separate area has been provided for the storage of prams enabling children to play outside without risk of injury from stored items.

Some measures have also been taken improve the nappy changing facilities by fitting a hand washing sink in the baby room giving staff the opportunity to follow appropriate hygiene practices.

Record keeping has been improved to ensure that parents acknowledge that their child has been given medication or had an accident by signing the records.

The setting has also taken steps to ensure that minimum staffing ratios are maintained at all times by employing additional staff and reviewing the deployment of staff to cover breaks and busy times of the day so that children have appropriate levels of care and attention.

### **What is being done well?**

- Staff know children well and take an active interest what children say and do. They treat children them fairly, with warmth and concern. This sense of acceptance helps children feel valued and boosts their confidence.
- Staff use their knowledge of the Foundation Stage curriculum and Birth To Three Matters plan a varied programme of activities for children, making use of a range of resources indoors and within the outdoor environment, which offers children opportunities to explore the natural world and come into contact with living things.
- There is effective partnership with parents and staff respect their wishes. Parents speak highly of the setting and there are systems in place to keep

them informed of their child's progress and for information to be shared.

- Staff have suitable training and/or experience and show commitment to the setting. Record keeping assists them in meeting the needs of individual children appropriately.

#### **What needs to be improved?**

- older children's independence
- some aspects of documentation
- some aspects of safety and hygiene
- outdoor resources to enhance babies enjoyment and development

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	review the policy and clarify the roles and responsibilities for staff in the event of a child not being collected
3	encourage children to further develop their independence by selecting resources for their own use more often and extend the range of resources, activities, play opportunities and sensory experiences in the outdoor play areas to meet the needs of babies more fully
6	conduct a risk assessment of the premises and activities undertaken by children, detailing actions to be taken to minimise identified risks, e.g. damaged wooden playhouse and exposed sharp edges of chicken wire in garden, temperature of water for handwashing, safety procedures relating to swimming activities to comply with relevant health and safety guidelines, replacement of smoke alarm system
7	ensure that the preparation and handling of food in the baby room

	complies with any Environmental Health requirements and ensure good hygiene practices are in place regarding hand washing, use of towels, face clothes and bedding
14	review documentation and record keeping, particularly in relation to the uncollected child policy, detail on accident/injuries records, policy relating to the presence of animals and in relation to swimming activities, including parental consent for children to do so

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*