



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283756

INSPECTION DETAILS

Inspection Date 01/03/2005
Inspector Name Barbara Redmond

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Lyndene Children's Nursery
Setting Address 14 Elmsley Road
Liverpool
Merseyside
L18 8BB

REGISTERED PROVIDER DETAILS

Name Busy Nought to Fives 4311805

ORGANISATION DETAILS

Name Busy Nought to Fives
Address Old Home Farm
Brimstage Road, Brimstage
Wirral
Merseyside
CH63 6HD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lyndene Day Nursery opened in 1999 but it came under new ownership in 2004. It is situated in the Mossley Hill district of Liverpool. A maximum of eighty-two children may attend the nursery at any one time. The nursery is open each week day from 07:30 to 18:00 all year round apart from bank holidays. Children are organised into four areas, the baby room, the 1-2s room, the 2-3s room and the pre-school area consisting of three play rooms. There are 2 toilet areas and a fully enclosed outdoor play area.

There are currently ninety-nine children on role from aged 0-5 years. Of these thirty-two receive funding for nursery education. The nursery supports no children at present with special educational needs. Two children with English as an additional language attend the nursery.

The nursery employs twenty two staff. Fifteen staff including the manager hold appropriate early years qualifications.

How good is the Day Care?

Lyndene Day Nursery provides good quality care for children. They are cared for by well qualified staff in a warm and welcoming environment. Parents are provided with useful information on notice boards, and there are well presented displays of children's work. A wide range of toys and equipment is available to children, which provide them with learning opportunities in all developmental areas. Many resources are stored at child height, allowing children independent access. Resources showing positive images of people with disability are limited. Most of the necessary documentation is in place for the efficient management of the nursery, although registers do not show times when children are present.

Staff are vigilant about children's safety. They encourage children's awareness of their own safety by explaining why an activity might be dangerous. Regular risk assessments keep the premises safe for children. Hygiene routines are effective. Areas where food is served and toilets are cleaned regularly. Children are given plenty of fresh foods in their diets, including fruit and vegetables. Fresh drinking water is provided with meals but is only available throughout the day on request. All children are made to feel valued and included at the nursery as staff adapt practice to meet all needs. Staff have appropriate knowledge and training to support children with special educational needs and deal with child protection issues effectively.

Children are involved in a broad range of activities that encourage them to make progress in all areas of development. Staff are affectionate with the children, praising them and showing interest in what they do and say. They provide good role models by speaking politely and encouraging children to have good manners.

The relationship with parents is good. Parents are kept informed about their child's progress through twice yearly parents evenings. Staff greet parents warmly and take time to discuss the child's day.

What has improved since the last inspection?

At the last inspection the nursery was asked to revise the operational plan and the policies and procedures. This has been done and the documentation has been improved.

What is being done well?

- Children are cared for in a warm and welcoming environment, where good use is made of notice boards and displays of children's own work.
- Children are provided with a good range of stimulating activities that help them to progress in all areas of their development. Staff praise children for their achievements and are interested in what they do and say.
- Staff are vigilant about safety, observing children closely to keep them safe. Regular risk assessments keep the premises safe.
- Children are provided with healthy meals which contain regular portions of fresh fruit and vegetables. Effective systems are in place to ensure that all dietary requirements are catered for.
- Staff work in partnership with parents to provide continuity of care for children. Staff are friendly towards parents and take time to discuss children's progress and daily routines with them.

What needs to be improved?

- the registration procedure
- the resources showing positive images of people with disability
- the provision of fresh drinking water

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from 01/04/2005.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Update the registration system to show times when children are present.
5	Increase the resources showing positive images of people with disability.
8	Provide children with access to fresh drinking water throughout the day.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.