



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 253585

### INSPECTION DETAILS

Inspection Date 17/06/2004  
Inspector Name Hazel Taylor

### SETTING DETAILS

Day Care Type Full Day Care, Creche Day Care  
Setting Name Young Stars Nursery  
Setting Address Nursery Dept  
Butlins Skyline Ltd  
Skegness  
Lincolnshire  
PE25 1NJ

### REGISTERED PROVIDER DETAILS

Name Butlins Skyline Ltd

### ORGANISATION DETAILS

Name Butlins Skyline Ltd  
Address 1 Park Lane  
Hemel Hempstead  
Hertfordshire  
HP2 4YL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Butlins Nursery Centre opened 20 years ago. It operates two day care provisions from a single story building, alongside holiday accommodation, on their campus situated on the outskirts of the east coast town of Skegness.

One provision (Young Stars Nursery) offers a creche facility for families on holiday. There is a baby/tweenies room with an adjoining sleep room and a pre-school playroom with an adjoining quiet room. Both age groups have their own toilet/nappy changing facilities.

The second provision (Team Creche) offers full day care for children of staff working on site. There is one main room for activities with an adjoining sleep room and toilets. Appropriate kitchen, staff and office facilities are provided. Children have access to a fully enclosed garden.

There are currently 27 children aged from 2 to 6 years on roll in the Team Creche. Children attend for a variety of sessions. There are currently no children who have special needs and all children speak English as their first language.

The Young Stars Nursery is registered for 29 children aged from 0 to 5 years and families request places on a day-to-day basis.

The settings are open seven days a week, all year round. Team Creche sessions are between 08:30 and 18:00 daily. Young Stars Nursery sessions are from 10:00 to 12:00 and 14:00 to 16:00 daily.

A total of 17 staff work with the children on both a full and part-time basis. All of the staff have early years qualifications to NVQ level 3 or above. The setting is involved with the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Butlins Nursery Centre provides good care for children aged from six weeks to six years.

The premises are warm and welcoming, and the children are happy and settled. The staff work well together as a team. They have a consistent approach to their work which is supported by an effective appraisal programme, regular staff meetings and

a commitment to professional training. A comprehensive range of policies, procedures and written records are in place and are generally effective.

Staff give high priority to ensuring children's safety and consistently apply procedures outlined in safety policies. Good health and hygiene practices are maintained.

Staff in each room use a wide selection of play equipment and plan a range of suitable activities which provide sufficient challenge and which follow the children's interests. Children in the baby room are well cared for, their individual routines are respected and they are actively encouraged to explore their environment. Pre-school children are well motivated and are encouraged to make independent choices. However, they have limited opportunities to access particular resources, e.g. information and communication technology, to support their learning. Staff value children's contributions by being interested in what they do and say and responding positively to children's ideas. Children behave well in response to high expectations from staff and their efforts are praised and valued.

There is a good partnership with parents and carers. The centre provides good written information about the provisions and the policies and procedures. Parents are offered the opportunity to talk to staff on a daily basis and those with children in the Team Creche can discuss their child's progress records.

#### **What has improved since the last inspection?**

At the last inspection the management agreed to develop an operational plan incorporating a risk assessment of the premises, a review of policy and procedure for the administration of medication and behaviour management, and include details of a key worker system.

The centre has devised an operational plan which works in practice and is reviewed regularly. They have produced written risk assessments which detail the way in which they reduce the hazards to children both inside and outside the provision. They have updated specified policies appropriately and instigated a key worker system in the Team Creche so that each child has a key person who is responsible for his/her well being on a daily basis.

#### **What is being done well?**

- Staff provide an interesting learning environment. They develop effective relationships with the children and provide high levels of supervision during practical activities. Consequently, children are well supported, they feel secure and they make progress in all areas of their development.
- Good written records ensure children's individual needs are met.
- There are comprehensive policies and procedures in place to ensure children's safety both inside and outdoors.
- Children respond to clear guidelines, praise and encouragement and they are well behaved.

- The centre has developed a good partnership with parents due to effective written and verbal communication. Parents are given good information about the provisions, the curriculum and the children's progress. This has a positive impact on the care and well being of the children.

#### What needs to be improved?

- the use of information and communication technology to support children's learning.
- the child protection policy to include procedures to be followed in the event of an allegation being made against a member of staff.

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Develop the programme of activities to promote children's understanding and skills using information and communication technology to support their learning.
13	Revise the child protection policy to include the procedures to be followed in the event of an allegation being made against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*