



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 400429

INSPECTION DETAILS

Inspection Date	07/03/2005
Inspector Name	Lindsay Helen Dobson

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Selby Community Pre School
Setting Address	The Community Centre Scott Road Selby North Yorkshire YO8 4BL

REGISTERED PROVIDER DETAILS

Name	The Committee of Selby Community Pre-School 1049138
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ORGANISATION DETAILS

Name	Selby Community Pre-School
Address	Community Centre Scott Road SELBY North Yorkshire YO8 0BL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Selby Community Pre-School opened in approximately 1980. It operates from within the Selby Community Centre in Selby Town centre. The Pre-School has use of a large play room a kitchen area and toilets. There is an enclosed outdoor play area. It serves families from the local community.

Sessional care is provided for 26 children. There are currently 62 children on roll, this includes 27 funded three and four year olds. Children attend the group for a variety of sessions. The group support children with English as an additional language.

The group opens Monday to Friday during school term times. Sessions are from 09:30 to 12:00 and 12:30 to 15:00. Children attend for a maximum of five sessions per week.

There are eight members of staff who work with the children at a variety of sessions. Four of whom hold appropriate childcare qualifications, whilst the others have attended a variety of relevant childcare courses. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Selby Community Pre-School provides good quality care for children. The premises are safe, clean, well maintained and welcoming with activities well set out for the children's arrival. There are clear routines throughout each session to help the children feel secure.

Staff supervise and support the children well to help keep them safe and they provide them with healthy and nutritious snacks, during the session. Most hygiene requirements are met.

There is a good selection of suitable toys and activity resources, for the good range of stimulating and enjoyable activities provided for the children. The staff interact with the children enthusiastically and know them well. The key worker system operated at this group, ensures that each child's needs are identified and met. The children respond well to the staff's, consistent, positive management of their behaviour and enjoy the praise they receive for their good behaviour.

Staff have very good relationship's with the parents, who are welcomed and kept

well informed of their child's progress and activity within the group. Information is shared in many ways to enable the staff and parents to work together to meet the children's needs. Most documentation meets requirements, is well maintained, and professionally organised.

What has improved since the last inspection?

not applicable

What is being done well?

- The children enjoy a good range of stimulating activities, which are planned to cover all areas of play and learning and to ensure that the needs of all children are met. Staff interaction with the children is good. They are particularly interested in what the children have to say and encourage them to explore, work things out for themselves and make decisions.
- There is a good range of age appropriate, safe and well maintained toys, play equipment and activity resources, to provide enjoyment and stimulation for the children and to promote their awareness of the wider world. The children have good access to the range of activities available at each session and can ask for additional resources of their choice, as different resources are available each day to provide variety.
- The children are recognised and valued as individuals, yet they are treated with equal concern. They are encouraged to share, to take turns and to respect each other. The staff know the children well and they operate a key worker system which enables them to get to know their key children particularly well. This helps the staff to ensure that the needs of every child are met.
- The staff manage the children's behaviour appropriately, consistently and positively. All staff are familiar with the group's policies, which are available for parent information at each session. The children are very well behaved and enjoy the praise freely given by the staff.
- Staff have very good relationships with the parents and they share information regularly to identify and meet the children's needs. Parents are given information about the provision in a variety of ways and the children's key workers, ensure that parents are fully informed about their child's progress.

What needs to be improved?

- the detail in the daily register
- the procedures for uncollected children
- the children's hand washing facilities.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure registers show accurate detail.
2	Develop formal procedures for an uncollected child.
7	Improve facilities for children's hand washing before snack time.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.