



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY231358

INSPECTION DETAILS

Inspection Date	22/12/2003
Inspector Name	Felicity Gaff

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Wendy House Nursery
Setting Address	The Princess Royal Hospital, Lewes Road Haywards Heath West Sussex RH16 4EX

REGISTERED PROVIDER DETAILS

Name	Brighton and Sussex University Hospitals NHS Trust
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ORGANISATION DETAILS

Name	Brighton and Sussex University Hospitals NHS Trust
Address	Sussex House Day Nursery Abbey Road Brighton East Sussex BN2 1ES

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wendy House Nursery opened in 1975. It consists of a Day Nursery offering full day care for thirty five children aged two to under five years.

The nursery is open Monday to Friday for fifty one weeks a year. Fifty eight children currently attend.

The nursery is used primarily by staff employed by the Brighton & Sussex University Hospitals NHS Trust. One child speaks English as an additional language and one has special educational needs. Twenty-eight children receive funding for nursery education; twenty six are aged three years and the others are four year olds.

The nursery is based in a self-contained area of the hospital and has access to its own fully enclosed, grassed and paved outdoor play area.

Ten staff work in the nursery. Nine staff hold and one is working towards a recognised Early years qualification. Staff receive support from the West Sussex early Years Development and Childcare Partnership.

How good is the Day Care?

Wendy House Nursery provides a good standard of care for children. There are good systems in place to ensure that staff are well qualified and suitably experienced. Staffing levels are generous and children enjoy the regular routines and rhythms of the day. The staff work well together, they offer a bright and welcoming environment with a good range of high quality toys and play materials. However, the organisation of the available space does not fully use all available play areas and restricts the free movement of the older children. Children are not encouraged to access their toys freely. There is no key worker system to ensure good liaison with parents and carers. Most required documentation is in place.

Staff follow good everyday routines to ensure children's safety. Procedures to promote children's health and hygiene are generally satisfactory. Arrangements for meals are good. Staff are familiar with local Child Protection procedures.

Staff plan and provide a range of play and learning opportunities, they create a gentle, caring atmosphere. They work effectively with other agencies to support children with special educational needs. They model courteous behaviour well and use positive methods of behaviour management. However there are too few

opportunities for children to explore, make decisions and experiment. There is insufficient provision for vigorous physical activity every day. The organisation of lunch time leaves some children waiting passively for too long causing some restlessness.

The nursery provides parents with an informative booklet detailing all the policies and procedures. Parents complete an excellent booklet about their child on admission to ensure that individual needs are known and met. Parents are very happy with the quality of care their children receive.

What has improved since the last inspection?

not applicable

What is being done well?

- The nursery provides a bright, clean, well-maintained environment that is warm and welcoming to children and their families. It is secure, spacious and well adapted to its purpose.
- The nursery provides a range of suitable play activities for children. Staff give children close attention; they use play activities well to extend children's understanding and learning.
- There are good arrangements for ensuring that children's individual needs are met. Parents complete a detailed information booklet containing pictures of the child and the family, and information about favourite activities and preferences. Staff use the information to help children settle easily into nursery routines.
- The nursery creates strong relationships with parents. Parents are welcomed into the nursery and feel that the staff are approachable. They are given detailed written information on the nursery and the service provided.

What needs to be improved?

- the arrangements for allocating children to a key worker
- the procedure to be followed if a child is not collected
- the provision of opportunities for vigorous physical activity
- the organisation of play areas
- the procedures for obtaining parental authorisation to administer medication and to ensure parents sign the medication record.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that every child is allocated to a member of staff who is responsible for their well being and for liaison with parents
2	Devise a procedure, shared with parents, to be followed if a child is not collected.
3	Plan and provide a range of vigorous activities and play opportunities for children's physical development
4	Ensure all available space is well used to provide free movement and well-spaced activities at all times
7	Improve procedures for obtaining parental permission to administer medication and for ensuring parents sign the medication record

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.