



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY251318

INSPECTION DETAILS

Inspection Date 19/02/2004
Inspector Name June Cotton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Bright Smiles
Setting Address 2 Morpeth Road
Hoylake
Wirral
Merseyside
CH47 4AT

REGISTERED PROVIDER DETAILS

Name Mrs Pauline Ann Bazeley

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bright Smiles Day Nursery has been operating since 2003. The registered person is Mrs Pauline Beasley. It is open Monday to Friday between the hours of 08:00 and 18:00. It is registered to care for a maximum of 26 children between the ages of 0 and 5 years.

The nursery is situated on the converted ground floor of a large house in Hoylake. There are four main playrooms which accommodate the different age groups of children; an entrance hall, toilet and staff facilities as well as a secure outside play area.

Most of the children attend for a full day and others for either morning or afternoon sessions. Bright Smiles receives nursery grant funding for some four-year-old children and those eligible three year olds. The children are working towards the Foundation Stage of education by following a planned curriculum. All of the staff, including the owner, have childcare qualifications.

How good is the Day Care?

Bright Smiles Day Nursery offers overall satisfactory care for the children. This is the nursery's first inspection, it has only been operating for 10 months.

The nursery offers an attractive well maintained environment which is warm and welcoming to the children and parents. The rooms are small and homely and are equipped with a wide range of stimulating good quality toys. However few of these reflect diversity. Some effective record systems are in place as well as some comprehensive policies and procedures. There are good systems in place for the induction and appointment of new staff, all staff have got childcare qualifications.

The premises are secure with a good security system whereby the access to the provision is closely monitored by staff. Staff offer a high level of supervision both on and off the premises. Regular risk assessments are carried out in the building, these are to be extended to the outside play area. Although permission is gained from parents prior to giving medication staff are not yet recording details of any dosage given. Staff follow procedures to prevent the spread of infection. Meals are nutritious and staff are aware of any of the children's specific dietary needs. Staff have a good understanding of child protection and some are soon to update training.

Staff plan a wide variety of activities for the children, these are helping them to progress in all areas of their development. They have not yet obtained a copy of the Code of Practice (2001) for the Identification and Assessment of Special Education Needs. The children behave well and enjoy themselves. There is some good interaction between staff and children.

There is an open door policy in which parents are welcome at any time. Good systems are in place for the exchange of information with them. Through questionnaires parents express a high satisfaction with the care their children are receiving.

What has improved since the last inspection?

not applicable.

What is being done well?

- The strong partnership which has developed with parents and the good procedures which are in place to keep them informed about the nursery and their child's day. A good feature of this are the booklets which new parent's complete to inform the staff about their child as well as the daily sheet which staff complete to inform them of their child's day.
- The children have access to a wide range of good quality toys and play materials. Activities are planned and help the children make progress in all areas of their development.
- The premises are warm, welcoming and secure with a bright child orientated décor. The access to the building is carefully monitored to ensure the children's safety.
- The effective hygiene procedures which are in place in all areas of the nursery. Positive steps are being taken to prevent the spread of infection such as cleaning schedules.

What needs to be improved?

- The recording of any medication given to children,
- the training of senior staff with regards to child protection and special needs,
- the need to have regard to the code of practice for the identification and assessment of special education needs,
- the safety regarding the outside play area,
- the provision of sufficient toys to reflect diversity.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
7	Keep written records of all medicines administered to children.	30/04/2004
10	Devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance, having regard to the Code of Practice (2001). Ensure that this is understood and implemented by all staff	30/06/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that the children are escorted to the lower garden area
6	Ensure that the upper garden area is not used for the children to play until it has been made safe.
6	Ensure that a policy is in place for the outside play area to protect the children from hazards.
9	Ensure that children have a sufficient range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
13	Develop senior staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.