



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283029

INSPECTION DETAILS

Inspection Date	09/03/2005
Inspector Name	Sheena Gibson

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Early Birds - Carter Lane Neighbourhood Nursery
Setting Address	Carter Lane Shirebrook Derbyshire NG20 8PE

REGISTERED PROVIDER DETAILS

Name	Carter Lane Neighbourhood Nursery
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ORGANISATION DETAILS

Name	Carter Lane Neighbourhood Nursery
Address	Carter Lane Community Centre Carter Lane Shirebrook Derbyshire NG20 8PE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Early Birds Day Nursery registered as a neighbourhood nursery in 2004. It operates from Carter Lane Community Centre in Shirebrook Derbyshire. A maximum of 51 children under 8 years may attend the nursery at any one time. The nursery currently have 61 children on roll. Before and after school care is also offered. Children in the nursery are cared for in 4 group rooms depending on their age and developmental stage. There is an enclosed area for outdoor play.

The nursery is open from 08:00 to 17:30 Monday to Friday throughout the year, closing for bank holidays. Full and part-time places are offered. Children who attend the nursery are mainly from the council ward area that the nursery is located in. The nursery education grant funding for 3 and 4-year-old children is accessed.

A manager, deputy manager and 10 full staff currently work with the children. All staff have relevant qualifications in childcare and education. Additional domestic staff are employed to support. The setting receives support from the Derbyshire Early Years Development and Childcare Partnership.

How good is the Day Care?

Early Birds Day Nursery provides good quality care for children. Staff are motivated, knowledgeable and committed to continuing their own development. The nursery is bright, cheerful and welcoming to all. Rooms are light, spacious and effectively organised, taking account of children's age and stage of development. A good range of appropriate, good quality toys and nursery equipment is available. Staff organise and use the equipment effectively. Documentation is in place to support the nursery. It is kept secure and confidential.

The environment is safe and staff have a good practical understanding of how to keep children safe. Staff promote good hygiene practise. Prior permission is not always obtained before giving medicine. Meals are nutritious and sufficient in quantity. Good regard is given to individual children's needs. Children are encouraged to learn about the wider community through toys and activities. Staff have a sound knowledge of child protection and effective procedures are in place to support this.

Children are secure, happy and confident. Staff interact well with them. Children's individual abilities are considered when staff plan activities. Opportunities are

provided that effectively support children's learning and development. Staff are successful in providing a positive environment for children. Negative behaviour is managed appropriately and sensitively. Good behaviour is shown value through praise and rewards.

Staff work in partnership with parents to ensure that the needs of children are met. Information is shared that supports parents and also informs them of their child's progress.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff develop good relationships with children that helps them to feel happy and secure. They observe and assess children to enable them to plan to meet individual needs. Children's learning and development is promoted through taking part in a wide range of well planned activities, including self help skills.
- The nursery environment is clean, bright, cheerful and welcoming to all. Rooms are spacious and effectively organised to enable children space to have fun, move freely, eat comfortably and rest peacefully. Children can choose from a variety of designated areas, such as the book corner or the messy area, which encourages natural curiosity, free movement and making choices.
- The nursery is very well resourced with appropriate good quality toys and nursery equipment. These include resources that promote opportunities for children to learn about race, disability, gender and ethnicity. Staff organise and use the equipment effectively to enable children to make good choices within a carefully guided environment. This supports children's decision making and independence.

What needs to be improved?

- implementation of the medicine policy, with regard to obtaining permission from parent's prior to administering medication.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	Ensure that parent's written permission is obtained for the administering of all medicine.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.