



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN 107454

DfES Number: 550104

### INSPECTION DETAILS

Inspection Date 01/12/2004  
Inspector Name Debra Davey

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Mother Goose Nursery (upland)  
Setting Address 248 Upland Road  
East Dulwich  
London  
SE22 0DN

### REGISTERED PROVIDER DETAILS

Name

### ORGANISATION DETAILS

Name Mrs Krishnanavi Brown & Mr Curtis Brown  
Address 54 Linden Grove  
London  
SE15 3LF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

The Mother Goose Nursery (Upland) opened in 1989. It operates from a two storey terraced house. It serves the local area.

There are currently 26 children from 1 year - 5 years on role. This includes 4 funded 3 year old children and 3 funded 4 year olds. Children attend for a variety of sessions. The setting has experience of supporting children with special educational needs. There are some children currently attending who speak English as an additional language.

The nursery opens five days a week, for 51 weeks of the year. Opening hours are 08:00-18:00

Seven full time and one part time staff work directly with the children. They have recognised early years qualifications. The setting receives support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

The Mother Goose Nursery (Upland) provides good quality day care for children aged 1- 5 years.

There are procedures in place to ensure that staff have a consistent approach to their work such as regular staff meeting and induction training. All staff are caring towards the children and activities provided help them learn in a fun and creative way. Staff have experience of caring for children with special needs.

The premises is clean and well maintained and staff supervise children well to ensure they are kept from harm. The provider has agreed to monitor the temperature of the downstairs play area as a result of this inspection. Staff are active in promoting good health and hygiene in the nursery and children have developed an understanding of hygiene routines such as hand washing before cooking activities.

There is a good range of varied, age appropriate activities provided for children. A

good level of staff/ child ratios ensures that children are encouraged and supported to participate and benefit from a good balance of adult and child led creative and imaginative play. Staff know children well and are able to extend their learning to good effect. There is a good range of toys and equipment, used well to support play and learning and promote equality of opportunity. However, the equipment for the baby room needs to be improved.

There is a strong commitment by the staff to develop the full potential of all children attending, adults caring for children are able to manage children's behaviour in a sensitive way and children behave well.

The partnerships with parents and carers is good and parents are well informed through newsletters, child progress records and displays. All parent feedback is recorded which ensures that staff are able to evaluate their practice.

#### **What has improved since the last inspection?**

At the last inspection the nursery was asked to review the sleeping arrangements for babies to ensure effective emergency evacuation. They were also asked to improve the range of toys for children and to produce an action plan to detail how staff qualifications (baby room ) would be met. The actions have now been completed.

#### **What is being done well?**

- Staff know children well and plan a stimulating range of activities to inspire and capture the interests of young children.
- Staff provide caring and positive role models for children and communicate effectively. They ask open ended questions to make children think and help them learn.
- There is a good range of equipment for older children which staff use well to support children's progress in all areas of learning.
- Children behave well in response to the clear expectations and sensitive support of staff.

#### **What needs to be improved?**

- the range and quality of the toys for babies.
- the monitoring of the temperature of childrens sleep area.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

None recorded.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	ensure the temperature is adequate for children sleeping on the ground floor of the premises.
5	improve the range and quality of toys for babies

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

The Mother Goose Nursery (upland) offers good nursery education where children enjoy learning through a wide range of interesting activities. They make very good progress in Personal, Social and Emotional, Mathematics, Knowledge and Understanding of the World, Physical and Creative development.

The quality of teaching is generally good and staff demonstrate a sound understanding of the foundation stage, making particularly good use of their time and resources to support children's learning. Staff spend time talking and listening to children, asking open-ended questions to make children think and help them learn.

Children are able to select their own activities and have use of the outdoor play area for physical play, gardening and exploring the natural world. When playing indoors, they enjoy free access to the studio area to develop their creativity.

Leadership and management is good. The ethos of the company is child centred and there is a strong commitment to improvement. There are clear procedures in place to ensure that staff are aware of their role and benefit from ongoing training and support. The nursery manager works directly with the children for part of each day and provides a positive role model for her staff and students working in the setting.

The partnership with parents and carers is very good. Parents are well informed about the nursery activities and the six areas of learning through newsletters and displays. Parents are welcomed into the nursery and encouraged to be involved in social events and outings.

### What is being done well?

- There is effective leadership which enables the setting to assess its own strengths and weaknesses and improve the quality of nursery education.
- The system of assessment and planning ensures that parents are well informed about their child's progress and underpins the quality of teaching.
- Resources are used well and cared for by staff and children to support learning.
- Children benefit from additional experiences in dance, drama and french.

### What needs to be improved?

- the use of letters sounds during everyday activities.

**What has improved since the last inspection?**

At the last inspection, the nursery was asked to improve the system of assessment and planning for the educational programme. This has now been achieved and is working well.

The programme for mathematics has been improved through the use of practical activities to develop children's understanding of simple addition and subtraction.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children confidently express their own needs and relate well to each other and adults. Children are very interested and involved in their play. Children behave well and display a high level of involvement in activities. They are developing their personal independence through selecting resources; working independently; and helping themselves to food and drink. The children are very happy and confident, they are learning to share and take turns.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

There are lots of opportunities for children to practice their pre-writing skills. Children understand that print carries meaning; they handle books and enjoy circle times when they participate enthusiastically. Children do not have enough opportunities to link sounds to letters. Children are confident when speaking in familiar groups.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children count and recognise numbers in familiar context. Children are developing practical problem solving methods, for example, when participating in puzzles and construction play. Children have lots of opportunities to weigh, sort, position and size objects. They are beginning to add and subtract during counting rhymes such as 5 little ducks. Children have opportunities to recognise and make patterns during various activities.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are able to explore living things such as leaves. They are offered lots of new language to extend their vocabulary and understanding. Children are able to build and construct using a variety of materials such as sand, bricks, and art and craft. They are learning about a sense of time through daily routines. Children begin to understand information technology through using the computer, keyboards and telephones.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move confidently and imaginatively, showing an awareness of others when balancing, riding trikes and joining in action rhymes and songs. Children use a range of small equipment with increasing control for example scissors, and they are able to select tools for specific tasks. Children move confidently towards self-independence for example; pouring their own drinks from the water cooler.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children explore movement and rhythm through drama and music. Children have acquired a good knowledge of colour, texture, shape, form and space in two and three dimensions. They are encouraged to use their senses whilst using Montessori equipment. Children know how to use books appropriately and participate actively at story time. They have opportunities to express themselves through free art and some children are able to draw recognisable pictures.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Consistency in teaching to ensure that all staff are secure in the use of phonics to help children understand the sounds that letters make.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*