



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 261013

INSPECTION DETAILS

Inspection Date 15/04/2004
Inspector Name Myra Lewis

SETTING DETAILS

Day Care Type Creche Day Care, Out of School Day Care
Setting Name Kidsville (Var)
Setting Address Virgin Active
Solihull Central Business Park, Blythe Valley
Solihull
West Midlands

REGISTERED PROVIDER DETAILS

Name Virgin Active Ltd

ORGANISATION DETAILS

Name Virgin Active Ltd
Address Virgin Active
21 North Fourth Street
Milton Keynes
Buckinghamshire
MK9 1HL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kidsville Crèche and Out of School facility opened in 2001. It operates from the Virgin Active Leisure Centre in Blythe Valley, Solihull. The leisure centre is purpose built and the child care facilities consist of 6 designated rooms. The children that attend the crèche have the use of one large divided room which provides care for children under 2 years. The children accessing the out of school club have access to 5 rooms on 2 levels. Children are divided in to age appropriate groups and attend for a variety of sessions, which are of 2 hour duration, whilst their parents or carers use the leisure facilities. Additional numbers of children between the ages of 8 and 12 years also attend sessions. The total number of children being cared for within the facility at any one time does not exceed 63.

The setting is open all year round from 09:00 to 20:00 Monday to Friday and from 09:00 to 17:00 on Saturday and Sunday.

There are 6 full time staff and 10 part time staff working with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership and Sure Start support workers.

How good is the Day Care?

Kidsville crèche and out of school club provides good quality care for children. The group is well organised and makes effective use of the space available. Children are divided into four age groups which offers appropriate care for their age and stage of development. There is a good selection of resources and equipment, in good condition, that enable children to access a variety of activities. Most required documentation is in place and stored securely, however attention should be given to the complaints procedure.

Safety is given high priority. There are effective procedures in place to carry out risk assessments and necessary steps are taken to minimise hazards. Children learn about health and hygiene through daily routines and have opportunity to take part in a 'healthy life style' award scheme. Children are able to access drinks during the session.

Children are involved in a good variety of play opportunities. Children under two years are cared for in a separate area which meets their individual needs effectively.

Staff ratios are maintained which ensures children are well supported when participating in games and activities. Staff have a positive relationship with children who are keen to join in and learn new skills. Staff act as positive role models and encourage children to learn about taking turns and team work and promote positive behaviour by offering children praise and encouragement to behave well. Children are treated with equal concern and their individual needs taken into account.

Staff have open and friendly partnership with parents. They make children and parents welcome and exchange relevant information about the children's individual needs. Policies and procedures are well documented and available. However parental awareness of policies and procedures need to be developed. There is an effective registration system in place to ensure children are safe. Parent and toddler sessions are also available on two afternoons a week.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Space and resources are organised effectively to meet the needs of children. Children have the opportunity to be involved in a variety of play activities that stimulate their interests. Children enjoy a variety of team games and learn how to take turns and share.
- Furniture and equipment provided is appropriate for its purpose and helps create an accessible and stimulating environment for children.
- Policies and procedures are well documented and are regularly reviewed and updated.
- Carer and toddler groups have been introduced on two afternoons each week, which will enable children and parents to become more familiar with the setting and enable younger children to feel more settled.
- The system for the registration and collection of children is good. Children are signed in and out by their parent or carer and only released into their care.

What needs to be improved?

- how policies and procedures are shared with parents
- the complaints procedure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Review the complaints procedure to ensure Ofsted's details are included.
12	Ensure policies and procedures are easily accessible to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.