

Office for Standards in Education

# DAY CARE INSPECTION REPORT

**URN** 507762

#### **INSPECTION DETAILS**

Inspection Date 26/07/2004 Inspector Name Lynn Morris

### **SETTING DETAILS**

Day Care Type	Full Day Care
Setting Name	Kaleidoscope Nursery
Setting Address	Windmill Road Longford Wawrwickshire CV6 7BP

#### **REGISTERED PROVIDER DETAILS**

Name Mrs Victoria Emily Goode

# ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

#### Information about the setting

Kaleidoscope Nursery opened in 1995. It operates from a purpose built nursery in the Longford district of Coventry. The nursery serves parents from Coventry and also parents from Warwickshire.

There are currently 70 children from birth to eight years on roll. This includes 11 funded three-year-olds and 14 funded four-year-olds. Children attend for a variety of sessions. The group supports children with special needs, and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07:45 to 17:45.

There are 12 staff who work with the children. Almost all staff have early years qualifications to NVQ level 2 or 3. There are two staff currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

# How good is the Day Care?

Kaleidoscope Nursery day care provides satisfactory care for children. They are cared for in a safe and secure environment. However, staff/ child ratios are not always fully met. Staff attend courses to expand their knowledge and enhance the service provided to children and parents. Children of all ages choose from a good range of toys and equipment, which meets their different developmental needs.

Most health and safety issues are addressed well and hygiene routines are good but procedures for storing packed lunches and for transporting food from the kitchen do not comply with Environmental Services recommendations. Children are well behaved and they are appropriately praised by staff.

Parents are welcomed at the setting and they have good procedures to inform parents about their child's progress. Most documentation and records are up to date and maintained. However, procedures for registration of children into the premises and to obtain consent for medication are not fully met. Staff checks for all new staff are not complete.

### What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous Inspection.

#### What is being done well?

- Staff have attended a good variety of childcare related courses. They have used information and knowledge gained to enhance the childcare practice at the setting.
- Children are able to choose from a good range of toys and equipment throughout the setting. Activities are freely chosen and meet the needs of the different age groups both indoors and when playing outside.
- Children have good hygiene routines. Hand washing is encouraged and there are good procedures for toileting and nappy changing.
- Parents are welcomed at the setting. They have good information boards and are able to discuss their child's progress daily with their key worker. Parents receive written and verbal information about their child's day.

#### What needs to be improved?

- the procedures to ensure that all new staff complete Ofsted checks as soon as possible
- the procedures to ensure that staff / child ratios are maintained at all times
- the system for registration to ensure that all children are registered at the setting on arrival
- the procedures to obtain written consent from parents before administering medication
- the system used to transport food from the kitchen to the children to ensure that it meets Environmental Services requirements
- the storage of packed lunches for older children to meet Environmental Services requirements.

#### Outcome of the inspection

Satisfactory

#### CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

# WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
	Ensure that there are effective procedures in place for staff to undertake Ofsted checking procedures for suitability.	27/07/2004

# The Registered Person should have regard to the following recommendations by the time of the next inspection

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Std	Recommendation
2	Ensure that minimum staff / child ratios are maintained at all times.
2	Ensure that registration systems are fully completed on arrival for all children attending.
7	Obtain written permission from parents before administering medication to children.
8	Ensure that procedures used to transport food to the children meet Environmental Services requirements.
8	Ensure that packed lunches for older children are stored to meet Environmental Services requirements.

# SUMMARY OF NATIONAL STANDARDS

#### **STANDARD 1 - SUITABLE PERSON**

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

# **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# **STANDARD 3 - CARE, LEARNING AND PLAY**

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

# **STANDARD 4 - PHYSICAL ENVIRONMENT**

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

#### **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

# **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.