



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 221832

INSPECTION DETAILS

Inspection Date 30/11/2004
Inspector Name Heidi Falconer

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Warboys Under Fives
Setting Address The Pre-School Building, High Street
Warboys
Huntingdon
Cambridgeshire
PE28 2TA

REGISTERED PROVIDER DETAILS

Name The Committee of Warboys Under Fives 296992

ORGANISATION DETAILS

Name Warboys Under Fives
Address High Street
Warboys
Huntingdon
Cambridgeshire
PE28 2TA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Warboys under fives Pre -school opened in 1992 and operates from 2 rooms in a purpose built building. It is situated in the village of Warboys on the outskirts of Huntingdon. A maximum of 26 children may attend the pre-school at any one time. The pre school is open each weekday from 09:00 to 11:30 and from 12:30 to 15:00 on Mondays, Wednesday and Thursdays All children have access to a secure, enclosed outdoor play area.

There are currently 52 children from 3 to 4 years on roll. Of these, children 46 receive funding for nursery education. Children come from the local area. The pre-school supports a child who speak English as an additional language.

The pre- school employs 8 staff. Four of the staff, including the manager, hold appropriate level three early years qualifications. Two additional members of staff have a Diploma in Pre school practice qualification.

How good is the Day Care?

Warboys Under Fives provides good quality care for children.

The group's experienced and qualified staff have a clear understanding of their roles and responsibilities, helping the provision to meet the needs of the children attending. Staff have developed a good operational plan, the contents of which are put into practice daily and reviewed regularly. This means that the children receive consistent and good quality care and their developmental, social and health needs are well met. Good deployment of staff ensures that children are well supervised at all times and supported in their activities. Staff uses indoor and outdoor space creatively to provide a wide range of activities for the children and they create a welcoming environment where toys and activities are stored and displayed appealingly to children. All of the required documentation is in place, ensuring that staff are able to meet children's needs effectively.

Staff show a good awareness of health issues and have effective hygiene practices in place. This minimises the spread of infection and promote the children's health. Good awareness and implementation of health and safety policies ensures that accidents and risk are minimised and children are protected. Thorough risk assessments are completed everyday prior to children attending to ensure that the

environment and equipment is safe for children.

Good staff interaction with the children means that the children are encouraged, supported and feel confident in a range of activities that promote all areas of development. Staff demonstrate genuine interest in the children and devote much of their time to their play and activities. Activities provided encourage a good balance of both independent and interactive play. Children are confident and happy.

Parents are kept well informed about the provision and what their children have been doing through daily discussions with staff and through regular written communication e.g. new letters

What has improved since the last inspection?

Not applicable

What is being done well?

- Children can choose from a wide range of toys and resources. These have been carefully planned and provided to ensure that they meet developmental needs and create a fun and stimulating environment. Staff are aware of children's interests and ensure that they provide resources associated with these e.g. the group's rocking horse has been turned into Rudolph the Red Nose Reindeer for Christmas This helps the children feel valued and promotes their sense of ownership and belonging.
- Staff value all children as individuals and ensure that they have the necessary information such as children's phobias, dietary needs and favourite toys recorded where it is easily accessible to enable them to meet their individual needs. Staff use their knowledge and experience to ensure that all children can participate in the activities and play opportunities on offer.
- Staff have developed good relationships with the children. Staff know the children well and are able to provide activities that interest and challenge them. Staff allow children to make choices about their play but provide appropriate support when needed. Staff support children by encouraging them to persevere with activities rather than do it for the child. Children ask freely for support.
- Staff have good relationships with parents, recognising their role and communicating regularly with them to ensure that they know what their child has been doing and that their needs are being met. Parents are kept informed about the provision through a variety of methods. A detailed welcome pack which gives parents essential information about the setting and especially the child's first day, daily discussions and notice boards provides parents with information about local events as well as information about the setting. This helps to make parents feel welcome at the group.
- Good procedures and routines are in place to welcome children into the provision. This continuity helps children to feel secure.

What needs to be improved?

- location of juice and cups for children to access drinks freely
- first aid box to ensure that is maintained and suitably stocked.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure that the first aid box is maintained and suitably stocked.
8	Consider the location of the drinks that children are able to access freely to encourage the children to use it more frequently.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.