



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY261387

### INSPECTION DETAILS

Inspection Date 16/01/2004  
Inspector Name Mauvene Burke

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Kings College Hospital Day Nursery  
Setting Address Maudsley Hospital, Denmark Hill  
London  
SE5 8AZ

### REGISTERED PROVIDER DETAILS

Name Kings College Hospital (NHS Trust)

### ORGANISATION DETAILS

Name Kings College Hospital (NHS Trust)  
Address Kings College Hospital, Denmark Hill  
London  
SE5 9RS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kings College Hospital Day Nursery (Mapother House site) opened in 2003. It operates from three rooms in a purpose built building situated in the grounds of the Maudsley Hospital in Denmark Hill. It caters for children of staff who work for the Health Authority.

There are currently 51 children from 7 months to 3 years on roll. This includes 7 funded three-year-olds. Children attend for a variety of sessions. The setting currently support children who speak English as an additional language. There are currently no children attending with special needs.

The group opens 5 days a week all year round. Sessions are from 07:00 until 18:30.

Eighteen part time and full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from an advisory teacher from Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Kings College Nursery (Mapother House site) provides satisfactory care for children under five years. The operational plan is mostly effective. Nursery staff are well qualified and there is a good recruitment process. There is good commitment to staff training. Staff have a good understanding of health and safety issues. They ensure children are safe both inside and outside the nursery. Most policies and procedures have recently been up-dated, although the fire policy lacked records of the fire drills.

The quality of care for children under eighteen months (baby-room) is very good. Children throughout the nursery generally enjoy a broad range of stimulating activities. Staff know children well, they provide interesting resources and an environment which helps children to learn about diversity. There is a good range of resources. Activities are mainly adult planned, and resources are not organised so children can access them to choose their own activities. Ineffective organisation of the routine and activities means there are periods during the day when children are disturbed at their rest or mealtimes, or are not all engaged in purposeful activity. Staff generally, interact well with children and some staff asked children good questions to extend their learning. However staff often missed opportunities to talk and listen to children as staff moved around the nursery.

There is an effective key worker system, which enables staff to establish good relationships with children in all areas of the nursery. Staff record observations of children's progress. Not all staff are confident in using this information to plan the next steps for individual children's play and learning.

There is a good partnership with parents and carers. Parents know what is going on in the nursery through regular newsletter, the notice board and informal contact with staff. Plans to hold three-yearly review meetings with parents are being implemented.

#### **What has improved since the last inspection?**

N/A

#### **What is being done well?**

- There are opportunities for staff to further their knowledge and skills. The manager offers appropriate support and guidance to the staff team and is keen to improve the quality of care provided for the children.
- The staff work in partnership with parents. Relevant information is provided about the setting and parents are kept informed about their child's daily routines and activities. Parents are encouraged to use the "message" books kept outside the Open-Plan room.
- The standard of care for children under 18 months is good. Staff give excellent attention to meeting babies' individual needs. Babies are held whilst bottle feeding and sleeping children are checked frequently.

#### **What needs to be improved?**

- the organisation of daily routines such as sleep and snack times especially in the Open Plan and Tweenies rooms in order to cause as little disruption to the children as possible
- procedures for ensuring staff have a consistent approach to their work with regards to observing and recording children's development so they can plan the next steps for the children's development and progress
- the organisation of resources so that they are readily accessible to children and improve how staff work with children to support children's play and learning
- documentation, the child protection policy to include procedures to be followed in the event of an allegation made against a member of staff and records of fire drills to be made.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Improve the daily routines around sleep/snack times so that children being put down for a sleep and those having their snacks are not disturbed by children coming from another room.
2	Ensure staff are deployed effectively throughout the nursery
3	Organise resources so that they are readily accessible to children.
3	Ensure staff uses their observations to plan the next steps for the children's play, learning and development.
13	Include in your Child Protection Statement, procedures to be followed in the event of an allegation being made against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*