



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 502192

INSPECTION DETAILS

Inspection Date 20/01/2004
Inspector Name Rod Green

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name C.A.L.M.S. (Care at Leyland Methodist School)
Setting Address Leyland Methodist Infant School
Canberra Road
Leyland
Preston
PR25 3ET

REGISTERED PROVIDER DETAILS

Name C.A.L.M.S. 4835923

ORGANISATION DETAILS

Name C.A.L.M.S.
Address Leyland Methodist Infant School
Canberra Road
Leyland
Lancashire
PR25 3ET

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

CALMS Out of School opened in January 2001. It operates from one large room and a number of classrooms on one site and an additional room on the adjoining site in Leyland Methodist Infant School Leyland, Preston. It is operated by a committee and serves the local area.

There are currently 83 children from four to seven years on roll. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The group opens five days a week during school term times. Sessions are from 08:00 until 09:00 and 15:15 until 18:00.

Six full-time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification.

How good is the Day Care?

CALMS provides good care for children. Space is well organised and there are a good range of toys and equipment available to provide for a variety of interesting activities for all ages and abilities of children. All documentation is in place although procedures for maintaining some records need addressing as do the procedures for informing Ofsted of changes. Four out of six staff are qualified to level 3.

Toys and equipment include many reflecting diversity. There are drink fountains available to all children and snacks available to ensure children have choice and develop an understanding of healthy eating. Staff are experienced in working with children with special needs and ensure activities are devised which include all children. Staff show a good understanding of child protection issues. Health and hygiene is a high priority with good written policies and children encouraged to wash hands after messy play or using the toilet and before snack. The front door could be used by children to leave the premises unsupervised.

Staff update written plans of activities on a regular basis and all children are offered a wide variety of activities to encourage development in all areas. There is a good behaviour management policy which children and staff devised and staff are sensitive and considerate in their management of behaviour ensuring children

develop a sense of fairness and right and wrong.

Relationships with parents are good and there are good lines of communication between staff and parents ensuring that children's individual needs are recognised and met and that there is consistency between home and Club.

What has improved since the last inspection?

At the last inspection, the provider agreed to ensure all staff are vetted, and devise a complaints policy. A comprehensive complaints policy is now in place and all staff have had CRB checks. Parents and children are reassured that children are safe in the provision.

What is being done well?

- Space and resources are well set out to provide for a variety of interesting activities for all ages and abilities of children. Children have choice in the activity they pursue.
- There are a good range of toys and equipment which children enjoy having access to at their level and which supplement the activities provided and which children use to develop imaginative play. These included a good range of toys and equipment reflecting diversity ensuring children can develop a knowledge and respect for difference.
- Good lines of communication with parents are in place with daily discussions, newsletters, social events, all being used ensuring children's individual needs are recognised and met.
- Behaviour is managed well with a good written policy in place understood by children and staff and staff concentrating on rewarding and praising good behaviour and acting as good role models so that children develop a sense of right and wrong.
- Staff have a good understanding of working with children with special needs to ensure those needs are met and the children are included.

What needs to be improved?

- the procedures for informing Ofsted of relevant changes
- the arrangements for recording when staff are present
- the procedures for ensuring children can not leave the premises when unsupervised.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	ensure Ofsted is informed of relevant changes
2	ensure registration arrangements show when staff are present
6	make sure that premises are secure and that children are unable to leave them unsupervised

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.