



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY152305

INSPECTION DETAILS

Inspection Date	03/03/2004
Inspector Name	Rebecca Elizabeth Khabbazi

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Bumpsa Daisies Nursery
Setting Address	Overton Park Pavillion Overton Road Sutton Surrey SM2 6QT

REGISTERED PROVIDER DETAILS

Name	The partnership of Bumpsa Daisies Nursery
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ORGANISATION DETAILS

Name	Bumpsa Daisies Nursery
Address	Overton Park Pavillion Overton Road Sutton Surrey SM2 6QT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bumpsa Daisies Nursery opened at the end of 2003. The nursery operates from a converted pavilion within Overton Park in Sutton, and serves the local area. The accommodation comprises two nursery rooms, a baby unit, kitchen and staff areas. There is an outdoor area at the rear of the premises.

The nursery opens between 8:00 - 18:00, 5 days a week and provides care for children aged between 3 months and 5 years old. Children attend for a variety of full and part-time sessions. At the time of inspection there were 20 children on roll. There are no funded three or four year olds attending at present. The nursery offers support to children with special educational needs and those who speak English as an additional language.

There are six permanent members of staff including the two manager/proprietors. The nursery also offers placements to a number of early years students. Four members of staff have relevant qualifications. The nursery receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Bumpsa Daisies Nursery provides good quality care overall for children aged up to five years old. Staff have relevant qualifications and experience, and receive good support to develop their skills through training. The policies and procedures required for the efficient running of the provision are in place and kept under review, so that changes can be made as the service grows and develops.

The nursery provides a bright and welcoming environment for children. Staff supervise children effectively and are generally vigilant about day to day safety issues, but a system for monitoring and reviewing hazards on the premises is not yet in place. Staff have a good understanding of health and hygiene issues and promote good hygiene practises through daily routines. A varied menu is provided that takes account of children's individual dietary needs.

Staff plan a wide variety of interesting activities and experiences for children. Children have access to a good range of play materials and resources that support their play and learning in all areas of their development. Resources are well organised to create a stimulating and accessible environment. Staff have caring relationships with children. They have clear expectations that are reinforced in a

calm and positive way, which helps children behave well. Staff in the Baby Unit give good attention to children's individual feeding and sleeping routines and have a clear understanding of the children's needs. Older babies join in with activities in the rooms for older children as appropriate, increasing their opportunities and experiences. The nursery welcomes children with special needs, but there is not yet a member of staff who has completed appropriate training in this area.

The nursery has good relationships with parents. Staff are friendly and approachable and parents are welcomed into the setting. They have the opportunity to exchange information about their child on a daily basis.

What has improved since the last inspection?

Not applicable

What is being done well?

- The premises are well maintained, brightly decorated and welcoming. Space is well organised and child centred.
- There is good communication with parents, who receive a daily written report as well as verbal feedback.
- Daily activities are planned well to provide a good variety of interesting and stimulating activities, that allow children to express their own ideas and learn at their own pace. Good use is made of spontaneous opportunities for play. For example, during the inspection children were able to turn a large box that new equipment had arrived in, into a play house.
- The setting is committed to continual development and improvement.

What needs to be improved?

- the system for monitoring and reviewing hazards on the premises.
- the arrangements for identifying and supporting children with special needs.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
6	Devise and implement a system for regularly reviewing risk assessments and safety arrangements
10	Improve arrangements for identifying and supporting children with special needs by making sure the named SENCO attends appropriate training

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.