



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY224439

### INSPECTION DETAILS

Inspection Date 30/06/2003  
Inspector Name Janet Maureen Banham

### SETTING DETAILS

Setting Name Whaley Bridge After School Club  
Setting Address Buxton Road  
High Peak  
Derbyshire  
SK23 7HX

### REGISTERED PROVIDER DETAILS

Name The Committee of Whaley Bridge After School Club

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Whaley Bridge Out of School and Holiday Club is well established and operates from Whaley Bridge School situated on the main road in the centre of the town. It primarily serves children attending the school. The out of school club is registered to provide care for a maximum of 30 children aged between 4 and 8 years, and the holiday club is registered to provide care for a maximum of 20 children in the same age range. Children attend for a variety of sessions. The group supports children with special needs. There are no children attending for whom English is a second language. The Out of School Club opens each weekday in term time between 7:45 am and 8:50 am and 3:30pm to 6:15 pm. The Holiday Club operates between 8:30am and 5:30 pm on selected weeks. Six members of staff work with the children. Two hold relevant qualifications and two are working towards qualification. The Club is a member of Derbyshire's Early Years Development and Childcare Partnership and the Kids Club Network. .

### How good is the Day Care?

Whaley Bridge Out of School Club provides good care for children aged 4 to 8 years. Priority is given to ensuring children are safe both within the school and in the grounds. Assessments, outlined in comprehensive safety policies, are regularly carried out. Health and hygiene practice is good. Children enjoy equipment and activities which are well planned and of interest in familiar surroundings. However the club need to consider introducing more positive images reflecting culture, ethnicity, gender and disability. Children are included in some aspects of running the session. Club rules are respected and consequently behaviour is good. Children with special needs are fully included. Staff develop close relationships with the children and are aware of individual need. The children played well and happily. The club establishes good relationships with parents and carers. Verbal information is shared daily. Policies are clear, well presented and accessible. Parents are kept up to date with changes. The atmosphere is warm and welcoming.

### What has improved since the last inspection?

There were no actions following the last inspection

### What is being done well?

Planning and provision of varied activities ensure the children spend their time effectively in a relaxed environment. The children contribute to the preparation of the play plans and the choice of new equipment. Activities are used well and the children enjoy a positive experience. (Standards 3, 4 & 5) Children with special needs are fully included in the provision. Funding is maintained for the provision of special equipment. The Officer in Charge is qualified and experienced in the care of children with special needs (Standards 2, 9 & 10). Documentation and content of policies, procedures and assessments are of a high standard and well presented. Thought is given to their continued review and improvement so that parents are kept up to date with all aspects of the organisation of the provision. (Standards 12 & 14). Safety of both children and staff is well recognised. Comprehensive risk assessments are maintained with specific concern for the safety of children during sessions; the welfare of staff when carrying out their duties and for individual requirements for children with special needs. (Standards 2, 6 & 10)

**What needs to be improved?**

the inclusion of positive images, reflecting culture, ethnicity, gender and disability, in activities and resources.

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	review the extent to which positive images, reflecting culture, ethnicity, gender and disability form part of your daily practice.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*